

# IBPS PO (PRE)-18/2021

**Passage for Question 1, 2, 3, 4, 5 (ST-18 IBPS PO PRE E (1-5) 2021)**

eng Passage

**Read the passage carefully and answer the questions based on it.**

Nowadays everyone complains of stress. One common solution for de-stressing is to take a break from work and go sightseeing. This formula has increased tourism, but it has failed to make people free of stress. There is the widespread notion that the holiday culture has only added a new item to the list of stressful things and that is holiday stress.

The real problem is that modern day stress is intellectual in nature, while people are trying physical means to de-stress themselves. The nature of the present problem entails that we find an intellectual solution. In this regard the Quran has this to say: “Those who believe and whose hearts find comfort in the remembrance of God—surely in the remembrance of God hearts can find comfort.”

Remembrance of God means finding a high level on which to lead one’s life. That is, engaging in what is called ‘big bird’ thinking in symbolic language. Trying to find a solution for de-stressing at the same level at which the problem has been produced, is futile. Such a formula is not at all workable. Remembrance of God is the only workable formula because it is an elevated formula. This provides a higher level to lead one’s life than that of the problem. The formula of remembrance of God, in secular terms, can be called positive thinking. Remembrance of God is the religious term for positive thinking. Both these terms in their nature are one and the same. Positive thinking is an expression of a developed personality.

In the material world of nature there are models of positive thinking. For example, in the branches of the rose plant there are flowers as well as thorns. But there is no conflict between the two. The flowers and the thorns have learnt the art of peaceful living. Man must adopt this physical model in his life and then he will find that stress has suddenly disappeared from his life. There is another aspect of the problem of stress.

Stress is not an evil. Stress is a boon. Stress engenders a sort of energy—stress-energy. It is the manner of its utilization that makes it good or bad, positive or negative. If you have a developed mind, you can divert your stress energy towards positive thoughts rather than negative thoughts. Whether or not one finds certain situations stressful largely depends upon one’s mental attitude towards them. They may not in themselves be stressful, but only require a calm appraisal of the situation to be resolved rather than preoccupation with one’s own symptoms of stress. The best aid to such a course of action is the remembrance of our Creator.

hi Passage

**Read the passage carefully and answer the questions based on it.**

Nowadays everyone complains of stress. One common solution for de-stressing is to take a break from work and go sightseeing. This formula has increased tourism, but it has failed to make people free of stress. There is the widespread notion that the holiday culture has only added a new item to the list of stressful things and that is holiday stress.

The real problem is that modern day stress is intellectual in nature, while people are trying physical means to de-stress themselves. The nature of the present problem entails that we find an intellectual solution. In this regard the Quran has this to say: “Those who believe and whose hearts find comfort in the remembrance of God—surely in the remembrance of God hearts can find comfort.”

Remembrance of God means finding a high level on which to lead one’s life. That is, engaging in what is called ‘big bird’ thinking in symbolic language. Trying to find a solution for de-stressing at the same level at which the problem has been produced, is futile. Such a formula is not at all workable. Remembrance of God is the only workable formula because it is an elevated formula. This provides a higher level to lead one’s life than that of the problem. The formula of remembrance of God, in secular terms, can be called positive thinking. Remembrance of God is the religious term for positive thinking. Both these terms in their nature are one and the same. Positive thinking is an expression of a developed personality.

In the material world of nature there are models of positive thinking. For example, in the branches of the rose plant there are flowers as well as thorns. But there is no conflict between the two. The flowers and the thorns have learnt the art of peaceful living. Man must adopt this physical model in his life and then he will find that stress has suddenly disappeared from his life. There is another aspect of the problem of stress.

Stress is not an evil. Stress is a boon. Stress engenders a sort of energy—stress-energy. It is the manner of its utilization that makes it good or bad, positive or negative. If you have a developed mind, you can divert your stress energy towards positive thoughts rather than negative thoughts. Whether or not one finds certain situations stressful largely depends upon one’s mental attitude towards them. They may not in themselves be stressful, but only require a calm appraisal of the situation to be resolved rather than preoccupation with one’s own symptoms of stress. The best aid to such a course of action is the remembrance of our Creator.

**Q-1** According to the passage, which of the following is/are the worldwide belief/s?

- eng
- A. Stress, regarded as evil is itself a boon in the long run if utilized properly.
  - B. Sightseeing, a way of reducing stress has in turn given rise to holiday stress.
  - C. Thinking, if developed generates positiveness lessening the negative power.

01. Only A

02. Only B

03. Both B and C

04. Both A and C

05. Both A and B

**Q-1** According to the passage, which of the following is/are the worldwide belief/s?

- hi**
- A. Stress, regarded as evil is itself a boon in the long run if utilized properly.  
B. Sightseeing, a way of reducing stress has in turn given rise to holiday stress.  
C. Thinking, if developed generates positiveness lessening the negative power.

01. Only A  
02. Only B  
03. Both B and C  
04. Both A and C  
05. Both A and B

Solution for Question 1		Ans Key: 2
eng	The answer lies in the first paragraph of the passage.	
hi	The answer lies in the first paragraph of the passage.	

**Q-2** "A situation can be stressful to one and it can be reverse to the other as it all mostly depends on the mental attitude of the person towards the particular situation "

**eng**

The given sentence can be inferred from-

01. Paragraph 2  
02. Paragraph 5  
03. Paragraph 1  
04. Paragraph 3  
05. Paragraph 4

**Q-2** "A situation can be stressful to one and it can be reverse to the other as it all mostly depends on the mental attitude of the person towards the particular situation "

**hi**

The given sentence can be inferred from-

01. Paragraph 2  
02. Paragraph 5  
03. Paragraph 1  
04. Paragraph 3  
05. Paragraph 4

Solution for Question 2		Ans Key: 2
eng	The answer lies in the fifth paragraph of the passage.	
hi	The answer lies in the fifth paragraph of the passage.	

**Q-3** Which of the following messages are irrelevant to the writer's point of view?

- eng**
- A. Termed as the elated formula is the big bird formula where one tries to find the solution at the same level of the problem.  
B. The stress observed these days, modern-day stress is intellectual in nature which cannot be diminished by physical means.  
C. The formula which has increased tourism is that to de-stress oneself, one should take a break from our daily life and go on a holiday.

01. Only A  
02. Only B  
03. Only C  
04. Both A and B  
05. Both A and C

**Q-3** Which of the following messages are irrelevant to the writer's point of view?

- hi**
- A. Termed as the elated formula is the big bird formula where one tries to find the solution at the same level of the problem.  
B. The stress observed these days, modern-day stress is intellectual in nature which cannot be diminished by physical means.  
C. The formula which has increased tourism is that to de-stress oneself, one should take a break from our daily life and go on a holiday.

01. Only A  
02. Only B  
03. Only C  
04. Both A and B  
05. Both A and C

Solution for Question 3		Ans Key: 1
eng	The answer can be inferred from the third paragraph of the passage.	
hi	The answer can be inferred from the third paragraph of the passage.	

**Q-4** With reference to the passage, the flower model/s based on positive thinking is/are –

- eng**
- A. Model of the sunflower plant.  
B. Model of a hibiscus plant.  
C. Model of a rose plant.  
D. Model of a marigold plant.

- Q-4** With reference to the passage, the flower model/s based on positive thinking is/are –

01. Only B  
02. Both A and C  
03. Only C  
04. Both B and D  
05. Only D

Ans Key: 3

**hi** The answer can be inferred from the fourth paragraph of the passage.

## eng

- Q-5** On the basis of your reading, what should be the tone of the passage?

hi

01. Emotional Tone
02. Patronizing Tone
03. Sarcastic Tone
04. Biased Tone
05. Humorous Tone

Ans Key: 4

While narrating an incident/event/story, the author uses an **emotional tone** of writing in order to portray the feelings regarding the same. A **patronizing tone** implies an attitude of patronizing superiority of a particular thing/person/group. **Sarcastic Tone** is where the author uses his words to ridicule the topic under discussion. One of the most interesting tones of writing, a **humorous tone** is witty and amusing at the same time.

While narrating an incident/event/story, the author uses an **emotional tone** of writing in order to portray the feelings regarding the same. A **patronizing tone** implies an attitude of patronizing superiority of a particular thing/person/group. **Sarcastic Tone** is where the author uses his words to ridicule the topic under discussion. One of the most interesting tones of writing, a **humorous tone** is witty and amusing at the same time.

## eng Passage

In the following passage, there are some highlighted words which may or may not be appropriate to the context of the passage, against each highlighted word 4 options are suggested. If the word highlighted is incorrect and needs improvement, choose the correct option. But if the given word is correct and requires no change, mark (5) i.e. no change required as your answer.

Today, we discuss two things which are very important in our life. These are 'Good manners' and 'Leisure'. First, we deal with 'Good manners' then 'Leisure'. Good manners are sometimes regarded as old-fashioned, something that are now out of date and **unnecessary (P)**. It is true that opening doors for each other, waiting our turn to be served, often seems to be a thing of the past. And yet when someone treats us well, with respect and good manners, it can make our day. Good manners provide a moment in time where someone stops and **checks (Q)** our needs, offers us a seat, asks us politely for something with a 'please' and says 'thank you' afterwards. These **niceties (R)** may only take a second, but they are an important second in our busy world of rushing around, solely thinking of ourselves and what we need to do. Those moments can make us stop and consider the importance of noticing the other person, the waitress, the salesperson. Do we really need to give **off (S)** our orders, commands, and demands? How much more pleasant would it be for all concerned if we asked for something politely, with a 'please' at the end of the request. And acknowledged receipt of it with a smile and a 'thank you'. Hardly earth-shattering, but a more pleasant way of dealing with people and a better way of treating them. Good manners **relate (T)** difficult communications, provide a sense of restraint in tense situations and give everyone, whatever their status or position in life, the right to be treated properly, with respect and consideration. Manners are extremely important.

hi Passage

In the following passage, there are some highlighted words which may or may not be appropriate to the context of the passage, against each highlighted word 4 options are suggested. If the word highlighted is incorrect and needs improvement, choose the correct option. But if the given word is correct and requires no change, mark (5) i.e. no change required as your answer.

Today, we discuss two things which are very important in our life. These are 'Good manners' and 'Leisure'. First, we deal with 'Good manners' then 'Leisure'. Good manners are sometimes regarded as old-fashioned, something that are now out of date and **unnecessary (P)**. It is true that opening doors for each other, waiting our turn to be served, often seems to be a thing of the past. And yet when someone treats us well, with respect and good manners, it can make our day. Good manners provide a moment in time where someone stops and **checks (Q)** our needs, offers us a seat, asks us politely for something with a 'please' and says 'thank you' afterwards. These **niceties (R)** may only take a second, but they are an important second in our busy world of rushing around, solely thinking of ourselves and what we need to do. Those moments can make us stop and consider the importance of noticing the other person, the waitress, the salesperson. Do we really need to give **off (S)** our orders, commands, and demands? How much more pleasant would it be for all concerned if we asked for something politely, with a 'please' at the end of the request. And acknowledged receipt of it with a smile and a 'thank you'. Hardly earth-shattering, but a more pleasant way of dealing with people and a better way of treating them. Good manners **relate (T)** difficult communications, provide a sense of restraint in tense situations and give everyone, whatever their status or position in life, the right to be treated properly, with respect and consideration. Manners are extremely important.

Q-6 Choose the correct options for (P)

eng

- |                            |              |
|----------------------------|--------------|
| 01. beneficial             | 02. clumsy   |
| 03. necessary              | 04. sedulous |
| 05. No correction required |              |

Q-6 Choose the correct options for (P)

hi

- |                            |              |
|----------------------------|--------------|
| 01. beneficial             | 02. clumsy   |
| 03. necessary              | 04. sedulous |
| 05. No correction required |              |

Solution for Question 6

Ans Key: 5

eng

For other options:  
Clumsy (adj.)- awkward  
Sedulous (adj.)- diligent

hi

For other options:  
Clumsy (adj.)- awkward  
Sedulous (adj.)- diligent

Q-7 Choose the correct options for (Q)

eng

- |                            |              |
|----------------------------|--------------|
| 01. forwards               | 02. abates   |
| 03. considers              | 04. provides |
| 05. No correction required |              |

Q-7 Choose the correct options for (Q)

hi

- |                            |              |
|----------------------------|--------------|
| 01. forwards               | 02. abates   |
| 03. considers              | 04. provides |
| 05. No correction required |              |

Solution for Question 7

Ans Key: 3

eng

For other options:  
Abate (v.)- shorten

hi

For other options:  
Abate (v.)- shorten

Q-8 Choose the correct options for (R)

eng

- |                            |                 |
|----------------------------|-----------------|
| 01. freebies               | 02. assignments |
| 03. environments           | 04. abutments   |
| 05. No correction required |                 |

<b>Q-8</b> hi	<b>Choose the correct options for (R)</b>		
	01. freebies	02. assignments	
	03. environments	04. abutments	
	05. No correction required		
<b>Solution for Question 8</b>			Ans Key: 5
eng	<b>For other options:</b> Abutment (n.)- support Freebies (n): a thing that is provided or given free of charge.		
hi	<b>For other options:</b> Abutment (n.)- support Freebies (n): a thing that is provided or given free of charge.		

<b>Q-9</b> eng	<b>Choose the correct options for (S)</b>		
	01. give in	02. bark out	
	03. break out	04. give off	
	05. No correction required		
<b>Q-9</b> hi	<b>Choose the correct options for (S)</b>		
	01. give in	02. bark out	
	03. break out	04. give off	
	05. No correction required		

<b>Solution for Question 9</b>			Ans Key: 2
eng	Bark out (id.)- to say something harshly to someone. <b>For other options:</b> Give in (ph.)- surrender Break out (ph.)- to spread suddenly Give off (ph.)- to release something, such as smoke, a noise, an odour, fragrance, etc.		
hi	Bark out (id.)- to say something harshly to someone. <b>For other options:</b> Give in (ph.)- surrender Break out (ph.)- to spread suddenly Give off (ph.)- to release something, such as smoke, a noise, an odour, fragrance, etc.		

<b>Q-10</b> eng	<b>Choose the correct options for (T)</b>		
	01. reiterate	02. aggravate	
	03. spur	04. facilitate	
	05. No correction required		
<b>Q-10</b> hi	<b>Choose the correct options for (T)</b>		
	01. reiterate	02. aggravate	
	03. spur	04. facilitate	
	05. No correction required		

<b>Solution for Question 10</b>			Ans Key: 4
eng	For other options: Spur (v.)- Incitement Aggravate (v.)-make (a problem, injury, or offence) worse or more serious. Reiterate (V): say something again or a number of times, typically for emphasis or clarity.		
hi	For other options: Spur (v.)- Incitement Aggravate (v.)-make (a problem, injury, or offence) worse or more serious. Reiterate (V): say something again or a number of times, typically for emphasis or clarity.		

<b>Q-11</b> eng	<b>In the following question, two sentences divided into three parts are given. Read the sentences carefully and choose the option which represents the grammatically wrong part of each sentence.</b>		
	<b>I. The effectiveness of learning and teaching (A) has long been measured by focusing primary (B) on the results of standardised tests.(C)</b>		

**01.** A-Q  
**03.** A-P  
**05.** A-R

**02.** B-R  
**04.** B-Q

I. The effectiveness of learning and teaching (A) has long been measured by focusing primary (B) on the results of standardised tests.(C)  
II. Developing teachers' skills is (P) arguably of more importance (Q) now with ever before. (R)

01. A-Q  
03. A-P  
05. A-R

**eng** In B: 'focusing' is a verb accordingly an adverb is required to qualify it, 'primarily' should be used in place of 'primary'.  
In R: in case of comparison with 'more', 'than' is used, so 'with' should be changed into 'than'.

**hi** In B: 'focusing' is a verb accordingly an adverb is required to qualify it, 'primarily' should be used in place of 'primary'.  
In R: in case of comparison with 'more', 'than' is used, so 'with' should be changed into 'than'.

I. Teachers play a crucial (A) role in proper educational system alignment (B) through curriculum building. (C)  
II. A focus on the development of (P) teachers will eventual benefit the (Q) ecosystem: institutions, learners and the nation at large. (R)

01. A-Q  
03. A-P  
05. A-R

I. Teachers play a crucial (A) role in proper educational system alignment (B) through curriculum building. (C)  
 II. A focus on the development of (P) teachers will eventual benefit the (Q) ecosystem: institutions, learners and the nation at large. (R)

01. A-Q  
03. A-P  
05. A-R

**eng** In B: 'education system' is the correct compound noun.  
In Q: 'benefit' is a verb here, to qualify it, an adverb 'eventually' should be used.

**hi** In B: 'education system' is the correct compound noun.  
In Q: 'benefit' is a verb here, to qualify it, an adverb 'eventually' should be used.

I. This unequal division of unpaid work (A) between women and men is unfair and unjust (B) and it deprives women from equal opportunities as men. (C)  
 II. Payment of pension to old women (P) may be a better idea to compensate (Q) them for her unpaid work. (R)

- 01.** A-Q
- 02.** B-R
- 03.** A-P
- 04.** C-R
- 05.** A-R

I. This unequal division of unpaid work (A) between women and men is unfair and unjust (B) and it deprives women from equal opportunities as men. (C)  
 II. Payment of pension to old women (P) may be a better idea to compensate (Q) them for her unpaid work. (R)

**01. A-O**



03. A-P

04. C-R

05. A-R

### Solution for Question 13

Ans Key: 4

eng

In C: 'deprive' takes the preposition 'of', accordingly 'women of equal' should be there.

In R: In the sentence we are talking about 'women' a plural subject, accordingly 'her unpaid work' should be changed into 'their unpaid work'.

hi

In C: 'deprive' takes the preposition 'of', accordingly 'women of equal' should be there.

In R: In the sentence we are talking about 'women' a plural subject, accordingly 'her unpaid work' should be changed into 'their unpaid work'.

Q-14

In the following question, two sentences divided into three parts are given. Read the sentences carefully and choose the option which represents the grammatically wrong part of each sentence.

eng

I. North Korean diplomats vacated (A) their Embassy in Malaysia and (B) was expelled on Sunday. (C)

II. You need to be aware about the upfront (P) costs, recurring costs, and taxation when (Q) it comes to investing internationally. (R)

01. A-Q

02. B-R

03. C-P

04. B-Q

05. A-R

Q-14

In the following question, two sentences divided into three parts are given. Read the sentences carefully and choose the option which represents the grammatically wrong part of each sentence.

hi

I. North Korean diplomats vacated (A) their Embassy in Malaysia and (B) was expelled on Sunday. (C)

II. You need to be aware about the upfront (P) costs, recurring costs, and taxation when (Q) it comes to investing internationally. (R)

01. A-Q

02. B-R

03. C-P

04. B-Q

05. A-R

### Solution for Question 14

Ans Key: 3

eng

In C: 'North Korean diplomats' is a plural subject, accordingly 'were expelled' will be correct.

In P: 'ware' takes 'of' with it, so 'about; should be changed into 'of'.

hi

In C: 'North Korean diplomats' is a plural subject, accordingly 'were expelled' will be correct.

In P: 'ware' takes 'of' with it, so 'about; should be changed into 'of'.

Q-15

In the following question, two sentences divided into three parts are given. Read the sentences carefully and choose the option which represents the grammatically wrong part of each sentence.

eng

I. The knowledge-based economy or knowledge (A) economy is a system of consumption and (B) production that are based on intellectual capital. (C)

II. To move out from the middle-income (P) zone we need to be a (Q) innovation-based economy. (R)

01. A-Q

02. B-R

03. A-P

04. C-Q

05. A-R

Q-15

In the following question, two sentences divided into three parts are given. Read the sentences carefully and choose the option which represents the grammatically wrong part of each sentence.

hi

I. The knowledge-based economy or knowledge (A) economy is a system of consumption and (B) production that are based on intellectual capital. (C)

II. To move out from the middle-income (P) zone we need to be a (Q) innovation-based economy. (R)

01. A-Q

02. B-R

03. A-P

04. C-Q

05. A-R

### Solution for Question 15

Ans Key: 4

eng

In C: according to 'system' which is a singular noun, 'that is based' should be used.

In Q: innovation is the word which starts with vowel sound, so 'a' should be changed into 'an' before innovation.

hi

In C: according to 'system' which is a singular noun, 'that is based' should be used.

In Q: innovation is the word which starts with vowel sound, so 'a' should be changed into 'an' before innovation.

Q-16

In the following question, choose the word which is most nearly the SAME in meaning to the word.

eng

MANTLE

01. Celestial  
03. Salient  
05. Cloak
02. Essence  
04. Redolence

**Q-16** In the following question, choose the word which is most nearly the SAME in meaning to the word.

hi  
MANTLE

01. Celestial  
03. Salient  
05. Cloak
02. Essence  
04. Redolence

**Solution for Question 16** Ans Key: 5

eng  
Mantle (n): a loose sleeveless cloak or shawl, worn especially by women.  
**For other options:**  
Celestial (adj.)- heavenly  
Redolence (n.)- fragrance

hi  
Mantle (n): a loose sleeveless cloak or shawl, worn especially by women.  
**For other options:**  
Celestial (adj.)- heavenly  
Redolence (n.)- fragrance

**Q-17** In the following question, choose the word which is most nearly the SAME in meaning to the word.

eng  
INNER SANCTUM

01. A private place  
03. A crowded place  
05. Symmetry
02. Graveyard  
04. Garden

**Q-17** In the following question, choose the word which is most nearly the SAME in meaning to the word.

hi  
INNER SANCTUM

01. A private place  
03. A crowded place  
05. Symmetry
02. Graveyard  
04. Garden

**Solution for Question 17** Ans Key: 1

eng  
Inner sanctum (n.)- a private place  
**For other options:**  
Symmetry (n.)- proportion

hi  
Inner sanctum (n.)- a private place  
**For other options:**  
Symmetry (n.)- proportion

**Q-18** In the following question, choose the word which is most nearly the SAME in meaning to the word.

eng  
AXIOMATIC

01. Abundant  
03. Questionable  
05. Uncertain
02. Underestimated  
04. Absolute

**Q-18** In the following question, choose the word which is most nearly the SAME in meaning to the word.

hi  
AXIOMATIC

01. Abundant  
03. Questionable  
05. Uncertain
02. Underestimated  
04. Absolute

**Solution for Question 18** Ans Key: 4

eng  
**For other options:**  
Underestimate (v.)- minimize



hi	For other options: Underestimate (v.)- minimize
----	--

**Q-19** In the following question, choose the word which is most nearly the **OPPOSITE** in meaning to the word.  
eng **DISENCHANTED**

- |                   |               |
|-------------------|---------------|
| 01. Lackadaisical | 02. Integrity |
| 03. Liaison       | 04. Delighted |
| 05. Furious       |               |

**Q-19** In the following question, choose the word which is most nearly the **OPPOSITE** in meaning to the word.  
hi **DISENCHANTED**

- |                   |               |
|-------------------|---------------|
| 01. Lackadaisical | 02. Integrity |
| 03. Liaison       | 04. Delighted |
| 05. Furious       |               |

**Solution for Question 19** Ans Key: 4

eng	Disenchanted (adj): disappointed by someone or something previously respected or admired; disillusioned. <b>For other options:</b> Lackadaisical (adj.)- careless Liaison (n.)- the person who acts as a go-between Furious (adj.)- extremely angry Integrity (n): the state of being whole and undivided.
hi	Disenchanted (adj): disappointed by someone or something previously respected or admired; disillusioned. <b>For other options:</b> Lackadaisical (adj.)- careless Liaison (n.)- the person who acts as a go-between Furious (adj.)- extremely angry Integrity (n): the state of being whole and undivided.

**Q-20** In the following question, choose the word which is most nearly the **OPPOSITE** in meaning to the word.  
eng **INDISPENSABLE**

- |                  |                |
|------------------|----------------|
| 01. Prerequisite | 02. Imperative |
| 03. Ironical     | 04. Auxiliary  |
| 05. Crucial      |                |

**Q-20** In the following question, choose the word which is most nearly the **OPPOSITE** in meaning to the word.  
hi **INDISPENSABLE**

- |                  |                |
|------------------|----------------|
| 01. Prerequisite | 02. Imperative |
| 03. Ironical     | 04. Auxiliary  |
| 05. Crucial      |                |

**Solution for Question 20** Ans Key: 4

eng	Indispensable (adj): absolutely necessary. Auxiliary (adj): providing supplementary or additional help and support. <b>For other options:</b> Prerequisite (n): a thing that is required as a prior condition for something else to happen or exist. Ironical (adj): pertaining to, of the nature of, exhibiting, or characterized by irony or mockery. Imperative (adj): of vital importance; crucial.
hi	Indispensable (adj): absolutely necessary. Auxiliary (adj): providing supplementary or additional help and support. <b>For other options:</b> Prerequisite (n): a thing that is required as a prior condition for something else to happen or exist. Ironical (adj): pertaining to, of the nature of, exhibiting, or characterized by irony or mockery. Imperative (adj): of vital importance; crucial.

**Q-21** In the following question, a sentence divided into 5 parts is given, one of the parts is not contextually appropriate. Read the parts carefully and find out the odd one part.  
eng

India earns approximately 15 lakh (A)/ crore rupees annually in the tourism sector (B)/ which seems to be growing rapidly (C)/ with more and more people becoming (D)/ more educated and smart due to new education policy.(E)

- |            |            |
|------------|------------|
| 01. Part A | 02. Part B |
| 03. Part C | 04. Part D |
| 05. Part E |            |

**Q-21**  
**hi** In the following question, a sentence divided into 5 parts is given, one of the parts is not contextually appropriate. Read the parts carefully and find out the odd one part.

India earns approximately 15 lakh (A)/ crore rupees annually in the tourism sector (B)/ which seems to be growing rapidly (C)/ with more and more people becoming (D)/ more educated and smart due to new education policy.(E)

- |            |            |
|------------|------------|
| 01. Part A | 02. Part B |
| 03. Part C | 04. Part D |
| 05. Part E |            |

**Solution for Question 21** Ans Key: 5

**eng** All the parts except E, is related to Tourism and its potential growth, but E part is talking something about education policy, it seems to be illogical that if people become educated, it will grow the earning through tourism.

**hi** All the parts except E, is related to Tourism and its potential growth, but E part is talking something about education policy, it seems to be illogical that if people become educated, it will grow the earning through tourism.

**Q-22**  
**eng** In the following question, a sentence divided into 5 parts is given, one of the parts is not contextually appropriate. Read the parts carefully and find out the odd one part.

All the ATM machines across (A)/ the length and breadth of the (B)/ new generation are making low investment (C)/ to accommodate the (D)/ new dimension of new currency notes. (E)

- |            |            |
|------------|------------|
| 01. Part A | 02. Part B |
| 03. Part C | 04. Part D |
| 05. Part E |            |

**Q-22**  
**hi** In the following question, a sentence divided into 5 parts is given, one of the parts is not contextually appropriate. Read the parts carefully and find out the odd one part.

All the ATM machines across (A)/ the length and breadth of the (B)/ new generation are making low investment (C)/ to accommodate the (D)/ new dimension of new currency notes. (E)

- |            |            |
|------------|------------|
| 01. Part A | 02. Part B |
| 03. Part C | 04. Part D |
| 05. Part E |            |

**Solution for Question 22** Ans Key: 3

**eng** If we understand the initial part, it is very clear that part C is out of the context as if we connect it will become 'All the ATM machines are making low investment' which does not have any sense as how ATM machines ( non-living entity) can make investment or any action.

**hi** If we understand the initial part, it is very clear that part C is out of the context as if we connect it will become 'All the ATM machines are making low investment' which does not have any sense as how ATM machines ( non-living entity) can make investment or any action.

**Q-23**  
**eng** In the following question, a sentence divided into 5 parts is given, one of the parts is not contextually appropriate. Read the parts carefully and find out the odd one part.

Encouraging work from home facilities & part-time (A)/ jobs can enable many rural women to take up jobs, (B)/ who are otherwise could not work (C)/ due to lack of efficient government schemes and budget, (D)/ household responsibilities & childcare etc. (E)

- |            |            |
|------------|------------|
| 01. Part A | 02. Part B |
| 03. Part C | 04. Part D |
| 05. Part E |            |

**Q-23**  
**hi** In the following question, a sentence divided into 5 parts is given, one of the parts is not contextually appropriate. Read the parts carefully and find out the odd one part.

Encouraging work from home facilities & part-time (A)/ jobs can enable many rural women to take up jobs, (B)/ who are otherwise could not work (C)/ due to lack of efficient government schemes and budget, (D)/ household responsibilities & childcare etc. (E)

01. Part A

02. Part B

03. Part C

04. Part D

05. Part E

### Solution for Question 23

Ans Key: 4

**eng** This sentence is talking about the benefit of work from home for women. In part D something is given about the lack of government schemes and budget, how can a woman can't work because of the lack of government schemes and budget, it seems completely senseless.

**hi** This sentence is talking about the benefit of work from home for women. In part D something is given about the lack of government schemes and budget, how can a woman can't work because of the lack of government schemes and budget, it seems completely senseless.

**Q-24** **In the following question, a sentence divided into 5 parts is given, one of the parts is not contextually appropriate. Read the parts carefully and find out the odd one part.**

**eng**

WTO is a good platform to solve trade (A)/ disputes peacefully and rationally. (B)/ Its existence prevented trade wars till now and made (C)/ healthcare industry accessible to each and every citizen. (D)/ It' rules cover most of the international trade. (E)

01. Part A

02. Part B

03. Part C

04. Part D

05. Part E

**Q-24** **In the following question, a sentence divided into 5 parts is given, one of the parts is not contextually appropriate. Read the parts carefully and find out the odd one part.**

**hi**

WTO is a good platform to solve trade (A)/ disputes peacefully and rationally. (B)/ Its existence prevented trade wars till now and made (C)/ healthcare industry accessible to each and every citizen. (D)/ It' rules cover most of the international trade. (E)

01. Part A

02. Part B

03. Part C

04. Part D

05. Part E

### Solution for Question 24

Ans Key: 4

**eng** WTO refers to World trade organization, which is related to trade and business, in part D, 'healthcare' is mentioned which makes the part out of the context.  
WTO can't make the healthcare industry accessible to anyone.

**hi** WTO refers to World trade organization, which is related to trade and business, in part D, 'healthcare' is mentioned which makes the part out of the context.  
WTO can't make the healthcare industry accessible to anyone.

**Q-25** **In the following question, a sentence divided into 5 parts is given, one of the parts is not contextually appropriate. Read the parts carefully and find out the odd one part.**

**eng**

At present most of the educational institutions run from one (A)/ to another person go through financial institutions (B)/ such as banks. (C)/ The invention of cryptocurrency allowed user to user (D)/ transactions without the need of intermediary institutions. (E)

01. Part A

02. Part B

03. Part C

04. Part D

05. Part E

**Q-25** **In the following question, a sentence divided into 5 parts is given, one of the parts is not contextually appropriate. Read the parts carefully and find out the odd one part.**

**hi**

At present most of the educational institutions run from one (A)/ to another person go through financial institutions (B)/ such as banks. (C)/ The invention of cryptocurrency allowed user to user (D)/ transactions without the need of intermediary institutions. (E)

01. Part A

02. Part B

03. Part C

04. Part D

05. Part E

### Solution for Question 25

Ans Key: 4

**eng** Except part A, all other parts are related to finance and cryptocurrency, accordingly part A can be considered out of the context.

**hi** Except part A, all other parts are related to finance and cryptocurrency, accordingly part A can be considered out of the context.

**Q-26** **In the following question, a sentence is written five times with slight changes, read all the sentences carefully and choose the sentence free from grammatical error.**

**eng**

01. The reality is only 20 percent of today's affluent feel like they're getting excellent service from their financial advisor.
02. The reality is only 20 percent of today's affluent feels like they're getting excellent service from their financial advisor.
03. The reality is only 20 percent of today's affluent feel like they're getting excellent service from his financial advisor.
04. The reality is only 20 percent of today's affluent feel like they're getting excellent service from their financial advisor.
05. The reality is only 20 percent of today's affluent feels like they're getting excellent service from one's financial advisor.

**Q-26**  
**hi** In the following question, a sentence is written five times with slight changes, read all the sentences carefully and choose the sentence free from grammatical error.

01. The reality is only 20 percent of today's affluent feel like they're getting excellent service from their financial advisor.
02. The reality is only 20 percent of today's affluent feels like they're getting excellent service from their financial advisor.
03. The reality is only 20 percent of today's affluent feel like they're getting excellent service from his financial advisor.
04. The reality is only 20 percent of today's affluent feel like they're getting excellent service from their financial advisor.
05. The reality is only 20 percent of today's affluent feels like they're getting excellent service from one's financial advisor.

**Solution for Question 26** Ans Key: 4

eng	The reality is only 20 percent of today's affluent ( <b>affluent is the correct adjective</b> ) feel ( <b>affluent is representing the whole class means plural, accordingly plural verb is correct</b> ) like they're getting excellent service from their ( <b>according to 'they'</b> ) financial advisor.
hi	The reality is only 20 percent of today's affluent ( <b>affluent is the correct adjective</b> ) feel ( <b>affluent is representing the whole class means plural, accordingly plural verb is correct</b> ) like they're getting excellent service from their ( <b>according to 'they'</b> ) financial advisor.

**Q-27**  
**eng** In the following question, a sentence is written five times with slight changes, read all the sentences carefully and choose the sentence free from grammatical error.

01. If you want honest and useful feedback from your affluent clients, you need to handle this issue personally.
02. If you want honesty and useful feedback with your affluent clients, you need to be handle this issues personally.
03. If you want honest and useful feedback from your affluent clients, you need to handle this issue personally.
04. If you want honesty and useful feedback into your affluent clients, you needed to handle this issue personally.
05. If you want honest and useful feedback from your affluent clients, you need to handle this issue with personally.

**Q-27**  
**hi** In the following question, a sentence is written five times with slight changes, read all the sentences carefully and choose the sentence free from grammatical error.

01. If you want honest and useful feedback from your affluent clients, you need to handle this issue personally.
02. If you want honesty and useful feedback with your affluent clients, you need to be handle this issues personally.
03. If you want honest and useful feedback from your affluent clients, you need to handle this issue personally.
04. If you want honesty and useful feedback into your affluent clients, you needed to handle this issue personally.
05. If you want honest and useful feedback from your affluent clients, you need to handle this issue with personally.

**Solution for Question 27** Ans Key: 1

eng	If you want honest ( <b>for the noun 'feedback' an adjective is required</b> ) and useful feedback from ( <b>we take feedback from someone</b> ) your affluent clients, you need to handle ( <b>to + v1 is the correct structure</b> ) this issue ( <b>'this' takes a singular noun</b> ) personally.
hi	If you want honest ( <b>for the noun 'feedback' an adjective is required</b> ) and useful feedback from ( <b>we take feedback from someone</b> ) your affluent clients, you need to handle ( <b>to + v1 is the correct structure</b> ) this issue ( <b>'this' takes a singular noun</b> ) personally.

**Q-28**  
**eng** In the following question, a sentence is written five times with slight changes, read all the sentences carefully and choose the sentence free from grammatical error.

01. Having been separate accounts can be a practical way to share financial responsibilities while maintaining individual freedoms.
02. Having separate accounts can be a practical way to sharing financial responsibilities while maintaining individual freedoms.
03. Having separate accounts can be a practical way to share financial responsibilities while maintaining individual freedoms.
04. Having been separate accounts can be the practical way to share financial responsibilities for while maintaining individual freedoms.
05. Having separate account can be a practical way to sharing financial responsibilities while maintaining individual freedoms.

**Q-28** In the following question, a sentence is written five times with slight changes, read all the sentences carefully and choose the sentence free from grammatical error.

01. Having been separate accounts can be a practical way to share financial responsibilities while maintaining individual freedoms.
02. Having separate accounts can be a practical way to sharing financial responsibilities while maintaining individual freedoms.
03. Having separate accounts can be a practical way to share financial responsibilities while maintaining individual freedoms.
04. Having been separate accounts can be the practical way to share financial responsibilities for while maintaining individual freedoms.
05. Having separate account can be a practical way to sharing financial responsibilities while maintaining individual freedoms.

### Solution for Question 28

Ans Key: 3

- eng** Having (it is a gerund form) separate accounts (separate is followed by a plural noun) can be a (article is required for the countable noun 'way') practical way to share financial responsibilities while maintaining individual freedoms.
- hi** Having (it is a gerund form) separate accounts (separate is followed by a plural noun) can be a (article is required for the countable noun 'way') practical way to share financial responsibilities while maintaining individual freedoms.

**Q-29** In the following question, a sentence is written five times with slight changes, read all the sentences carefully and choose the sentence free from grammatical error.

01. Investmental fraud preys on financial ignorance, and the antidote to ignore is education.
02. Investment fraud preys on financial ignorance, and the antidote to ignorance is education.
03. Investment fraud preys on financially ignorance, and the antidote to ignorance is education.
04. Investmental fraud preys on financial ignorance, and the antidote to ignore is education.
05. Investment fraud preys on financially ignorance, and the antidote to ignorance is education.

**Q-29** In the following question, a sentence is written five times with slight changes, read all the sentences carefully and choose the sentence free from grammatical error.

01. Investmental fraud preys on financial ignorance, and the antidote to ignore is education.
02. Investment fraud preys on financial ignorance, and the antidote to ignorance is education.
03. Investment fraud preys on financially ignorance, and the antidote to ignorance is education.
04. Investmental fraud preys on financial ignorance, and the antidote to ignore is education.
05. Investment fraud preys on financially ignorance, and the antidote to ignorance is education.

### Solution for Question 29

Ans Key: 2

- eng** Investment fraud (it is a term) preys on financial (adjective is required to qualify the noun) ignorance, and the antidote to ignorance is education.
- hi** Investment fraud (it is a term) preys on financial (adjective is required to qualify the noun) ignorance, and the antidote to ignorance is education.

**Q-30** In the following question, a sentence is written five times with slight changes, read all the sentences carefully and choose the sentence free from grammatical error.

01. The skills you develop as a debater will be
02. The skills you developed as a debater will help you on everything with a college admissions

help you on everything from a college admissions interview to an job presentation.

interview to a job presentation.

03. The skills you developed as a debater will help you on everything from a college admissions interview to a job presentation.

04. The skills you develop as a debater will be help you on everything with a college admissions interview to an job presentation.

05. The skills you develop as a debater will help you on everything from a college admissions interview to a job presentation.

**Q-30**  
**hi** In the following question, a sentence is written five times with slight changes, read all the sentences carefully and choose the sentence free from grammatical error.

01. The skills you develop as a debater will be help you on everything from a college admissions interview to an job presentation.

02. The skills you developed as a debater will help you on everything with a college admissions interview to a job presentation.

03. The skills you developed as a debater will help you on everything from a college admissions interview to a job presentation.

04. The skills you develop as a debater will be help you on everything with a college admissions interview to an job presentation.

05. The skills you develop as a debater will help you on everything from a college admissions interview to a job presentation.

**Solution for Question 30** Ans Key: 5

**eng** If we check according to the rules of Grammar, Option 5 “The skills you develop as a debater will help you on everything from a college admissions interview to a job presentation” is correct

**hi** If we check according to the rules of Grammar, Option 5 “The skills you develop as a debater will help you on everything from a college admissions interview to a job presentation” is correct

**Q-31** What will come in place of the question mark (?) in the following number series ?

**eng** 42, 20, 9, 3.5, ?

01. 75

02. 0.75

03. 66.7

04. 67.75

05. None of these

**Q-31** निम्नलिखित संख्या श्रृंखला में प्रश्नचिह्न (?) के स्थान पर क्या आयेगा ?

**hi** 42, 20, 9, 3.5, ?

01. 75

02. 0.75

03. 66.7

04. 67.75

05. इनमें से कोई नहीं

**Solution for Question 31** Ans Key: 2

**eng** 42<sub>-2+2</sub> 20<sub>-2+2</sub> 9<sub>-2+2</sub> 3.5<sub>-2+2</sub> **.75**

**hi** 42<sub>-2+2</sub> 20<sub>-2+2</sub> 9<sub>-2+2</sub> 3.5<sub>-2+2</sub> **.75**

**Q-32** What will come in place of the question mark (?) in the following number series?

**eng** 12 20 36 61 ? 142

01. 92

02. 94

03. 96

04. 98

05. None of these

**Q-32** निम्नलिखित संख्या श्रृंखला में प्रश्नवाचक चिह्न (?) के स्थान पर क्या आयेगा ?

**hi** 12 20 36 61 ? 142

01. 92

02. 94

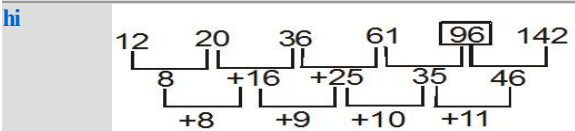
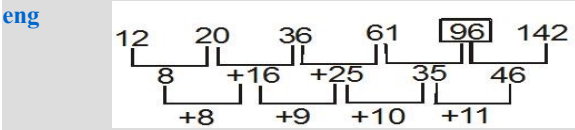
03. 96

04. 98

05. इनमें से कोई नहीं

**Solution for Question 32** Ans Key: 3





**Q-33** What will come in place of the question mark (?) in the following number series?

eng 84 92 101 165 190 ?

01. 401
02. 406
03. 410
04. 411
05. None of these

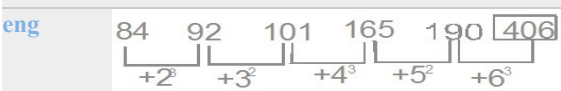
**Q-33** निम्नलिखित संख्या श्रृंखला में प्रश्नवाचक चिन्ह (?) के स्थान पर क्या आयेगा ?

hi 84 92 101 165 190 ?

01. 401
02. 406
03. 410
04. 411
05. इनमें से कोई नहीं

**Solution for Question 33**

Ans Key: 2



**Q-34** What should come at place of question mark (?) in the following question?

eng 16 24 48 120 360 1260 ?

01. 2015
02. 4088
03. 5040
04. 5127
05. 5225

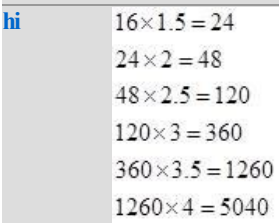
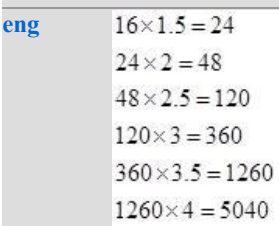
**Q-34** निम्नलिखित प्रश्नों में प्रश्नवाचक चिह्न (?) के स्थान पर क्या आना चाहिए?

hi 16 24 48 120 360 1260 ?

01. 2015
02. 4088
03. 5040
04. 5127
05. 5225

**Solution for Question 34**

Ans Key: 3



**Q-35** What value will come at place of question mark (?) in the following number series?

eng

? 7800 1560 390 130 65

01. 47120

02. 49900

03. 46800

04. 48350

05. None of these

**Q-35** निम्नलिखित संख्या श्रृंखला में प्रश्नवाचक चिन्ह (?) के स्थान पर क्या मान आएगा ?

hi

? 7800 1560 390 130 65

01. 47120

02. 49900

03. 46800

04. 48350

05. इनमें से कोई नहीं

**Solution for Question 35**

Ans Key: 3

eng

$65 \times 2 = 130$   
 $130 \times 3 = 390$   
 $390 \times 4 = 1560$   
 $1560 \times 5 = 7800$   
 $7800 \times 6 = 46800$

hi

$65 \times 2 = 130$   
 $130 \times 3 = 390$   
 $390 \times 4 = 1560$   
 $1560 \times 5 = 7800$   
 $7800 \times 6 = 46800$

**Q-36** What approximate value will come at place of question mark (?) in the following question?

eng

$(47 \times 562.58) \div (23 \times 112.23) = ?$

01. 17

02. 10

03. 18

04. 21

05. 12

**Q-36** निम्नलिखित प्रश्न में प्रश्नचिह्न (?) के स्थान पर लगभग क्या मान आएगा?

hi

$(47 \times 562.58) \div (23 \times 112.23) = ?$

01. 17

02. 10

03. 18

04. 21

05. 12

**Solution for Question 36**

Ans Key: 2

eng

$? = 47 \times \frac{563}{23} \times 112$   
 $= \frac{26461}{2576}$   
 $= 10.$

hi

$? = 47 \times \frac{563}{23} \times 112$   
 $= \frac{26461}{2576}$   
 $= 10.$

**Q-37** What approximate value will come at place of question mark (?) in the following question?

eng

24% of 650 - ?% of 123.68 = 78.2

01. 75

02. 60

03. 88

04. 63

05. 82

**Q-37** निम्नलिखित प्रश्न में प्रश्नचिह्न (?) के स्थान पर लगभग क्या मान आएगा?

hi

650 का 24% - 123.68 का ?% = 78.2

01. 75

02. 60

03. 88

04. 63

05. 82

**Solution for Question 37**

Ans Key: 4

eng

$$24\% \text{ of } 650 - ?\% 123.68 = 78.2$$

$$24 \times \frac{650}{100} - ? \times \frac{124}{100} = 78$$

$$156 - 78 = ? \times \frac{124}{100}$$

$$? \times \frac{124}{100} = 78$$

$$? = 78 \times \frac{100}{124} = 62.90$$

$$= 63.$$

hi

$$24\% \text{ of } 650 - ?\% 123.68 = 78.2$$

$$24 \times \frac{650}{100} - ? \times \frac{124}{100} = 78$$

$$156 - 78 = ? \times \frac{124}{100}$$

$$? \times \frac{124}{100} = 78$$

$$? = 78 \times \frac{100}{124} = 62.90$$

$$= 63.$$

**Q-38**

What approximate value will come at place of question mark (?) in the following question?

eng

$$(34.9)^2 \div 7 + \sqrt{?} = 217.02$$

01. 1765

02. 1681

03. 1742

04. 1849

05. 1723

**Q-38**

निम्नलिखित प्रश्न में प्रश्नचिह्न (?) के स्थान पर लगभग क्या मान आएगा?

hi

$$(34.9)^2 \div 7 + \sqrt{?} = 217.02$$

01. 1765

02. 1681

03. 1742

04. 1849

05. 1723

**Solution for Question 38**

Ans Key: 1

eng

$$\sqrt{?} = 217.02 - 35 \times \frac{35}{7} = 217 - 175 = 42$$

$$? = 42 \times 42 = 1764 \approx 1765$$

hi

$$\sqrt{?} = 217.02 - 35 \times \frac{35}{7} = 217 - 175 = 42$$

$$? = 42 \times 42 = 1764 \approx 1765$$

**Q-39**

What approximate value will come at place of question mark (?) in the following question?

eng

$$32.69\% \text{ of } 3394.69 + 12.68\% \text{ of } 169.78 = ? - 623.68$$

01. 1680

02. 1750

03. 1720

04. 1580

05. 1770

**Q-39**

निम्नलिखित प्रश्न में प्रश्नचिह्न (?) के स्थान पर लगभग क्या मान आएगा?

hi

$$3394.69 \text{ का } 32.69\% + 169.78 \text{ का } 12.68\% = ? - 623.68$$

01. 1680

02. 1750

03. 1720

04. 1580

05. 1770

**Solution for Question 39**

Ans Key: 5

eng

$$? - 623.68 = 33\% \text{ of } 3400 + 13\% \text{ of } 170$$

$$= 33 \times \frac{3400}{100} + 13 \times \frac{170}{100}$$
$$= 1144.1 + 623.68 = 1144 + 624$$
$$= 1768$$
$$= 1770$$

$$\begin{aligned} ? - 623.68 &= 33\% \text{ of } 3400 + 13\% \text{ of } 170 \\ &= 33 \times \frac{3400}{100} + 13 \times \frac{170}{100} \\ ? &= 1144.1 + 623.68 = 1144 + 624 \\ &= 1768 \\ &= 1770 \end{aligned}$$

**Q-40** What approximate value will come in place of question mark (?) in the following questions?

eng  $(719.70 - 238.90) \times 8.45 = ?$

- 01.** 4062.76                      **02.** 4172.86  
**03.** 4283.74                      **04.** 4343.76  
**05.** 4505.75

**Q-40** दिए गए प्रश्नों में प्रश्नवाचक चिह्न (?) के स्थान पर क्या मान आएगा ?

hi  $(719.70 - 238.90) \times 8.45 = ?$

- |             |             |
|-------------|-------------|
| 01. 4062.76 | 02. 4172.86 |
| 03. 4283.74 | 04. 4343.76 |
| 05. 4505.75 |             |

### Solution for Question 40

Ans Key: 1

eng  $? = 4062.76$

hi	$? = 4062.76$
----	---------------

**Q-41** The questions given below contain two statements giving certain data. You have to decide whether the data given in the statements are sufficient for answering the question ?

Is Prateek older than Rahul?

- I. Leela is 4 years elder than Prateek and 2 years younger than Rahul.
- II. The average age of Prateek and Rahul is 17 years.

01. If statement I alone is sufficient but statement II alone is not sufficient.
02. If statement II alone is sufficient but statement I alone is not sufficient.
03. If each statement alone (either I or II) is sufficient.
04. If statement I and II together are not sufficient.
05. If both statements I and II together are sufficient, but neither statement alone is sufficient.

**Q-41** नीचे दिए गए प्रश्नों में दो कथनों के माध्यम से कुछ जानकारी दी गई है आपको यह निर्णय करना है कि क्या कथनों में दी गई जानकारी उत्तर देने के लिए पर्याप्त है?

hi क्या प्रतीक राहुल से बड़ा है?

- I. लीला प्रतीक से 4 वर्ष बड़ी है और राहुल से 2 वर्ष छोटी है।  
II. प्रतीक और राहुल की औसत आयु 17 वर्ष है।

01. यदि केवल कथन I ही पर्याप्त है लेकिन केवल कथन II पर्याप्त नहीं है
02. यदि केवल कथन II ही पर्याप्त है लेकिन केवल कथन I पर्याप्त नहीं है
03. यदि या केवल कथन I या केवल II पर्याप्त हैं
04. यदि कथन I व II दोनों अपर्याप्त हैं
05. यदि दोनों कथन I व II एक साथ पर्याप्त हैं लेकिन अलग-अलग पर्याप्त नहीं हैं

### Solution for Question 41

Ans Key: 1

**eng** From statement (I) and (II),

$$L = P - 4 = R - 2$$

$$\frac{P+R}{2} = 17$$

$$P - R = 2$$

$$P+R = 34$$

P = 18 years

R = 16 years

hi कथन (I) और (II) से  
 $L = P - 4 = R - 2$   
 $\frac{P+R}{2} = 17$   
 $P - R = 2$   
 $P+R = 34$   
 $P = 18$  वर्ष  
 $R = 16$  वर्ष

**Q-42** The question given below contain two statements giving certain data. You have to decide whether the data given in the statements are sufficient for answering the question ? Mark answer -  
eng

What is the length of the train?

- (I) It crosses a pole in 20 seconds  
(II) Speed of the train is 20 m/s.

01. If statement I alone is sufficient but statement II alone is not sufficient. 02. If statement II alone is sufficient but statement I alone is not sufficient.  
03. If both statement together are sufficient, but neither statement alone is sufficient. 04. If each statement alone (either I or II) is sufficient.  
05. If statement I and II together are not sufficient.

**Q-42** नीचे दिए गए प्रश्नों में दो कथनों के माध्यम से कुछ जानकारियां दी गई हैं आपको यह निर्णय करना है कि क्या कथनों में दी गई जानकारी उत्तर देने के लिए पर्याप्त हैं?  
hi उत्तर दीजिए-

रेलगाड़ी की लम्बाई क्या है?

- (I) रेलगाड़ी खम्भे को 20 सेकण्ड में पार करती है।  
(II) रेलगाड़ी की चाल 20 मी/से. है।

01. यदि केवल कथन I ही पर्याप्त है लेकिन केवल कथन II पर्याप्त नहीं है 02. यदि केवल कथन II ही पर्याप्त है लेकिन केवल कथन I पर्याप्त नहीं है  
03. यदि दोनों कथन I व II एक साथ पर्याप्त हैं लेकिन अलग-अलग पर्याप्त नहीं है 04. यदि या केवल कथन I या केवल II पर्याप्त हैं  
05. यदि कथन I व II दोनों अपर्याप्त हैं

**Solution for Question 42**

Ans Key: 3

eng From (I)  
 $t = 20$  sec  
From (II)  
 $V = 20$  m/s  
 $\text{length} = 20 \times 20 = 400$  m

hi (I) से,  
 $t = 20$  सेकेंड  
(II)से  
 $V = 20$  मीटर /सेकेंड  
 $\text{लम्बाई} = 20 \times 20 = 400$  मी

**Q-43** The questions given below contain two statements giving certain data. You have to decide whether the data given in the statements are sufficient for answering the question ?  
eng

The total marks got by A, B, C and D in Science is 200. What is the A's marks?

- I. A got one-third of the total marks got the B, C and D.  
II. The average marks got by B and C is more than D by 10.

01. If statement I alone is sufficient but statement II alone is not sufficient. 02. If statement II alone is sufficient but statement I alone is not sufficient.  
03. If each statement alone (either I or II) is sufficient. 04. If statement I and II together are not sufficient.  
05. If both statements I and II together are sufficient, but neither statement alone is sufficient.

**Q-43** नीचे दिए गए प्रश्नों में दो कथनों के माध्यम से कुछ जानकारियां दी गई हैं आपको यह निर्णय करना है कि क्या कथनों में दी गई जानकारी उत्तर देने के लिए पर्याप्त हैं?  
hi

- A, B, C और D द्वारा विज्ञान में प्राप्त कुल अंक 200 है। A द्वारा प्राप्त अंक क्या है?  
I. A को B, C और D द्वारा प्राप्त कुल अंकों का एक-तिहाई प्राप्त हुआ।

II. B और C द्वारा प्राप्त औसत अंक D द्वारा प्राप्त अंकों से 10 अधिक है।

01. यदि केवल कथन I ही पर्याप्त है लेकिन केवल कथन II पर्याप्त नहीं है
02. यदि केवल कथन II ही पर्याप्त है लेकिन केवल कथन I पर्याप्त नहीं है
03. यदि या केवल कथन I या केवल II पर्याप्त हैं
04. यदि कथन I व II दोनों अपर्याप्त हैं
05. यदि दोनों कथन I व II एक साथ पर्याप्त हैं लेकिन अलग-अलग पर्याप्त नहीं हैं

### Solution for Question 43

Ans Key: 1

**eng** From statement (I) and (II),

$$A = \frac{1}{3}(B+C+D)$$

$$A+B+C+D = 200$$

$$A = 50$$

**hi** कथन (I) और (II) से,

$$A = \frac{1}{3}(B+C+D)$$

$$A+B+C+D = 200$$

$$A = 50$$

### Q-44

**eng**

The questions given below contain two statements giving certain data. You have to decide whether the data given in the statements are sufficient for answering the question ?

What is the number of boys in a school?

I. If number of boys is x, the number of girls is x% of total number of students.

II. The sum of number of boys and girls is 300.

01. If statement I alone is sufficient but statement II alone is not sufficient.
02. If statement II alone is sufficient but statement I alone is not sufficient.
03. If each statement alone (either I or II) is sufficient.
04. If statement I and II together are not sufficient.
05. If both statements I and II together are sufficient, but neither statement alone is sufficient.

### Q-44

**hi**

नीचे दिए गए प्रश्नों में दो कथनों के माध्यम से कुछ जानकारी दी गई है आपको यह निर्णय करना है कि क्या कथनों में दी गई जानकारी उत्तर देने के लिए पर्याप्त है?

एक स्कूल में लड़कों की संख्या क्या है?

I. यदि लड़कों की संख्या x है तो लड़कियों की संख्या कुल विद्यार्थियों की संख्या का x% है।

II. स्कूल में लड़के और लड़कियों की संख्या का योग 300 है।

01. यदि केवल कथन I ही पर्याप्त है लेकिन केवल कथन II पर्याप्त नहीं है
02. यदि केवल कथन II ही पर्याप्त है लेकिन केवल कथन I पर्याप्त नहीं है
03. यदि या केवल कथन I या केवल II पर्याप्त हैं
04. यदि कथन I व II दोनों अपर्याप्त हैं
05. यदि दोनों कथन I व II एक साथ पर्याप्त हैं लेकिन अलग-अलग पर्याप्त नहीं हैं

### Solution for Question 44

Ans Key: 5

**eng** From statement (I) and (II),

$$B+G = 300$$

$$x+300 \times \frac{x}{100} = 300$$

$$x = 75$$

**hi** कथन (I) और (II) से,

$$B+G = 300$$

$$x+300 \times \frac{x}{100} = 300$$

$$x = 75$$

### Q-45

**eng**

The question given below contains two statements giving certain data. You have to decide whether the data given in the statements are sufficient for answering the question? Mark answer-

Find the number of Rs 10 and Rs 20 notes.

(I) The ratio of the number of notes of Rs. 10 to the number of notes of Rs. 20 is 1 : 4

(II) The total amount is Rs. 600 and there is no other type of note except Rs. 10 and Rs. 20 note.

01. Only I
02. Only II



03. I and II together

04. I and II together are not sufficient

05. None of these

**Q-45** निम्न प्रश्न में कुछ आंकड़ों के साथ दो कथन दिए गए हैं। आपको ज्ञात करना है कि दिए गए कथनों में से कौन सा/से कथन उत्तर देने के लिए पर्याप्त है/हैं? उत्तर दीजिये-  
**hi** 10 रूपए अथवा 20 रूपए के नोट की संख्या ज्ञात कीजिये?

(I) यदि 10 रूपए तथा 20 रूपए के नोट का अनुपात 1 : 4 है।

(II) यदि कुल 600 रूपए को बाँटने में केवल 10 रूपए तथा 20 रूपए के नोट ही लिए गए हैं।

01. केवल I

02. केवल II

03. I तथा II दोनों

04. I तथा II दोनों पर्याप्त नहीं है

05. इनमें से कोई नहीं

### Solution for Question 45

Ans Key: 3

**eng** I and II together

**hi** I तथा II दोनों

### Passage for Question 46, 47, 48, 49, 50 (ST-125 MATHS 2019 DI-3)

eng Passage

Refer the table and answer the questions given below-

Data related to number of voters and ratings in two villages(X and Y) for 5 different political parties.

Political party	Village X		Village Y	
	Number of voters	Average rating obtained	Number of voters	Average rating obtained
A	—	56	—	77
B	120	72	180	—
C	84	—	108	—
D	—	56	—	84
E	80	42.75	90	42

Note:

(I) Few data are missing (indicated by—). You need to calculate the value based on given data, if required, to answer a given question.

(II) Total ratings obtained = Number of voters × average ratings obtained

hi Passage

सारणी का अध्ययन करें और पूछे गए प्रश्नों के उत्तर दें।

मतदाताओं की संख्या से संबंधित आंकड़े और दो गांवों में रेटिंग (एक्स और वाई) 5 विभिन्न राजनीतिक दलों के लिए, दो गाँवों (X और Y) में 5 विभिन्न राजनीतिक दलों के मतदाताओं की संख्या और रेटिंग से आंकड़े नीचे दिए गए हैं

राजनीतिक पार्टी	गाँव X		गाँव Y	
	वोटरों की संख्या	प्राप्त औसत रेटिंग	वोटरों की संख्या	प्राप्त औसत रेटिंग
A	—	56	—	77
B	120	72	180	—
C	84	—	108	—
D	—	56	—	84
E	80	42.75	90	42

**नोट:** (I) कुछ जानकारीयाँ लुप्त है (-- द्वारा इंगित)। दिए गए प्रश्न का उत्तर देने के लिए आपको दिए गए जानकारी के आधार पर मान की गणना करने की आवश्यकता है।

(II) कुल प्राप्त रेटिंग = मतदाताओं की संख्या × औसत रेटिंग प्राप्त

For political party D, the sum of ratings obtained from village X and that from village Y are equal. The respective ratio of the number of voters in village Y and village Z is 4 : 5. The number of voters in village X is what percent more than the number of voters in village Z?

- राजनीतिक पार्टी D के लिए, गाँव X तथा गाँव Y से प्राप्त का योग बराबर हैं। गाँव Y और Z में मतदाताओं की संख्या का क्रमिक अनुपात 4:5 है। गाँव X में मतदाताओं की संख्या गाँव Z में मतदाताओं की संख्या से कितनी प्रतिशत अधिक है?

- Ans Key: 1

hi	$x \times 56 = y \times 84$ $x/y = 84/56 \rightarrow 3/2$ $x:y:z = 6:4:5$ अमीष्ट % = $(1/5) \times 100 = 20\%$
----	---

For political party B, the average ratings obtained from village Y is 10% less than that obtained from village X. Total ratings obtained from village Y is what percent more than that obtained from village X?

- राजनीतिक पार्टी B के लिए, गाँव Y से प्राप्त औसत रेटिंग गाँव X से प्राप्त की तुलना में 10% कम है। गाँव Y से प्राप्त कुल रेटिंग गाँव X से प्राप्त कुल रेटिंग की तुलना में कितने प्रतिशत अधिक है?

- Ans Key: 1

माना गाँव x से प्राप्त औसत रेटिंग = 100  
गाँव y से प्राप्त औसत रेटिंग = 90  
अभीष्ट % =  $180 \times 90 - 120 \times 100 / 120 \times 100 = 35\%$

For political party E, the average ratings given by male voters in villages X and Y are equal and that by female voters in the two villages are equal. If the respective ratio of male and female in village X is 5 : 3 and that in village Y is 2 : 1, what is the average ratings given by male voters of village X?

- राजनीतिक पार्टी E के लिए, गांव X और Y में पुरुष मतदाताओं द्वारा दी गई औसत रेटिंग बराबर है और इन्हीं गांवों में महिला मतदाताओं द्वारा भी बराबर हैं। यदि गाँव X में पुरुष और महिला का क्रमिक अनुपात 5:3 है और वह गाँव Y में 2:1 है तो गाँव X के पुरुष मतदाताओं द्वारा दी गई औसत रेटिंग क्या है?

01. 28  
02. 32  
03. 36  
04. 30  
05. इनमें से कोई नहीं

eng

Total ratings given by both male and female voters in village x =  $80 \times 42.75 = 3420$   
Total ratings given by both male and female voters in village y =  $90 \times 42 = 3780$   
Difference = 360  $\rightarrow$  10 males  
Average ratings given by male voters of village X = 36

3420	3780
$36 \times 50 = 1800$	$36 \times 60 = 2160$
$54 \times 30 = 1620$	$54 \times 30 = 1620$

hi

गाँव x में पुरुष तथा महिला मतदाताओं द्वारा दी गयी कुल रेटिंग =  $80 \times 42.75 = 3420$   
गाँव y में पुरुष तथा महिला मतदाताओं द्वारा दी गयी कुल रेटिंग =  $90 \times 42 = 3780$   
अंतर = 360  $\rightarrow$  10 पुरुष  
गाँव X में पुरुषों द्वारा दी गयी औसत रेटिंग = 36

3420	3780
$36 \times 50 = 1800$	$36 \times 60 = 2160$
$54 \times 30 = 1620$	$54 \times 30 = 1620$

Q-49

Combining village X and village Y, the average ratings obtained for political party A is 58. The number of voters in village Y is what ratio of the number of voters in village X?

eng

01. 19 : 2
02. 3 : 16
03. 16 : 3
04. 2 : 19
05. None of these

Q-49

गाँव X और गाँव Y को मिलाकर, राजनीतिक पार्टी A के लिए प्राप्त औसत रेटिंग 58 है। गाँव Y में मतदाताओं की संख्या गाँव X में मतदाताओं की संख्या के बीच कितना अनुपात है?

hi

01. 19 : 2
02. 3 : 16
03. 16 : 3
04. 2 : 19
05. इनमें से कोई नहीं

Solution for Question 49

Ans Key: 4

eng

Combined average ratings = 58

56	77
58	
19	: 2

hi

संयुक्त औसत रेटिंग = 58

56	77
58	
19	: 2

Q-50

For political party C, the respective ratio of the sum of ratings from village X and that from village Y is 7 : 3. If the average rating for party C in village X is equal to the party B, then what will be the the average ratings obtained for political party C from village Y,?

eng

01. 22
02. 26
03. 24
04. 25
05. 28

Q-50

राजनीतिक पार्टी C के लिए, गाँव X से कुल रेटिंग की का योग तथा गाँव Y से कुल रेटिंग के योग का अनुपात 7:3 है। गाँव Y से राजनीतिक पार्टी C के लिए प्राप्त औसत रेटिंग क्या होगी यदि C के लिए, गाँव X क औसत रेटिंग B के समान है ?

hi

01. 22
02. 26
03. 24
04. 25
05. 28

Solution for Question 50

Ans Key: 3

eng Let the average ratings for Party C = x  
 $84 \times 72 / 108 \times x = 7/3$   
 $x = 84 \times 72 \times 3 / 108 \times 7$   
 $x = 24$

hi माना पार्टी C की औसत रेटिंग = x  
 $84 \times 72 / 108 \times x = 7/3$   
 $x = 84 \times 72 \times 3 / 108 \times 7$   
 $x = 24$

Passage for Question 51, 52, 53, 54, 55 (ST-2002CRPBCLMAINS(131-135M)2020)

eng Passage

Study the instructions given for missing table DI carefully and answer the questions given below:

Workers	Efficiency	No. of days worked	Percentage of worked done
A + B	-----	12	40%
B + C	160% of (A +D)	-----	30%
A + D	125% of (C + E)	-----	37.5%
C + E	75% of (B + E)	-----	45%
B + E	-----	15	50%

hi Passage

लुप्त डेटा टेबल के लिए दिए गए निर्देशों का ध्यानपूर्वक अध्ययन करें और नीचे दिए गए प्रश्नों के उत्तर दें:

कर्मचारी	कार्य क्षमता	कार्य करने के दिनों की संख्या	काम का प्रतिशत
A + B	-----	12	40%
B + C	(A +D) का 160%	-----	30%
A + D	(C + E) का 125%	-----	37.5%
C + E	(B + E) का 75%	-----	45%
B + E	-----	15	50%

Q-51 Find in how many days workers A, B and C together can complete the whole work?

eng

01.  $28\frac{1}{13}$
02.  $18\frac{1}{13}$
03.  $8\frac{1}{13}$
04.  $7\frac{1}{13}$
05. None of these

Q-51 पता लगाएं कि A, B और C एक साथ कितने दिनों में पूरा काम पूरा कर सकते हैं?

hi

01.  $28\frac{1}{13}$
02.  $18\frac{1}{13}$
03.  $8\frac{1}{13}$
04.  $7\frac{1}{13}$
05. इनमे से कोई नहीं

Solution for Question 51

Ans Key: 2

eng

A + B = 4  
B + C = 6  
A = 1/2  
Number of days taken =  $\frac{120 \times 2}{13} = \frac{240}{13} = 18\frac{1}{13}$

hi

A + B = 4  
B + C = 6  
A = 1/2  
लिए गये दिनों की संख्या =  $\frac{120 \times 2}{13} = \frac{240}{13} = 18\frac{1}{13}$

Q-52 In how many days C alone can finish the work which was completed by A and B together?

eng

01.

42
02.

48
03.

46
04.

44
05.

None of these

Q-52 कितने दिनों में C अकेले उस काम को पूरा कर सकता है जो A और B ने मिलकर पूरा किया था?

hi

01.

42
02.

48
03.

46
04.

44
05.

इनमे से कोई नहीं

Solution for Question 52 Ans Key: 2

eng

Efficiencies of  
A = 0.5  
B = 3.5  
C = 2.5  
A + B =  $30 \times 4 = 120$  units  
C =  $120/2.5 = 48$  days

hi

A = 0.5  
B = 3.5  
C = 2.5  
A + B =  $30 \times 4 = 120$  इकाई  
C =  $120/2.5 = 48$  दिन

Q-53 Find the number of days in which B, C and E together complete the work?

eng

01.

$28\frac{1}{13}$
02.

$18\frac{1}{13}$
03.

$8\frac{1}{13}$
04.

$7\frac{1}{13}$
05.

None of these

Q-53 उन दिनों की संख्या ज्ञात कीजिए जिनमें B, C और E मिलकर काम पूरा करते हैं?

hi

01.

$28\frac{1}{13}$
02.

$18\frac{1}{13}$
03.

$8\frac{1}{13}$
04.

$7\frac{1}{13}$
05.

इनमे से कोई नहीं

Solution for Question 53 Ans Key: 2

eng

B + C = 20 days		6
C + E = 40 days	120	3
B + E = 30 days		4

B + C = 20 days		6
C + E = 40 days	120	3
B + E = 30 days		4
B + C + E = 13/2		
$\frac{120 \times 2}{13} = \frac{240}{13} = 18\frac{1}{13}$		

hi

B + C = 20 days		6
C + E = 40 days	120	3
B + E = 30 days		4

B + C = 20 days		6
C + E = 40 days	120	3
B + E = 30 days		4
B + C + E = 13/2		
$\frac{120 \times 2}{13} = \frac{240}{13} = 18\frac{1}{13}$		





hi

$$= 66\frac{2}{3}\%$$

eng

hi

Ans Key: 1

eng

hi

eng

hi

Ans Key: 2

eng

hi

प्रश्नानुसार,  $\frac{1}{10} + \frac{1}{12} - \frac{1}{20}$

$$= \frac{16}{120}, \quad \text{समय} = 7\frac{1}{2} \text{ घंटे}$$

**Q-59** A lottery is organized by the college ABC through which they will provide a scholarship of rupees one lakh to only one student. There are 100 fourth-year students, 150 third-year students, 200 second-year students, and 250 first-year students. What is the probability that a second-year student is chosen?

01. 1/7  
03. 3/7  
05. None of these
02. 2/7  
04. 4/7

**Q-59** कॉलेज ABC द्वारा एक लॉटरी का आयोजन किया जाता है जिसके माध्यम से वे केवल एक छात्र को एक लाख रुपये की छात्रवृत्ति प्रदान करेंगे। चौथे वर्ष के 100 छात्र हैं, तीसरे वर्ष के 150 छात्र हैं, दूसरे वर्ष के 200 छात्र हैं और प्रथम वर्ष के 250 छात्र हैं। क्या संभावना है कि दूसरे वर्ष के छात्र को चुना जाए?

01. 1/7  
02. 2/7  
03. 3/7  
04. 4/7  
05. इनमें से कोई नहीं

**Solution for Question 59** Ans Key: 2

eng Second year students = 200  
so,  $P = 200/700 = 2/7$

**Q-60** Three cards are drawn from a pack of cards. Find the probability that two cards are of same colour.

- 01.** 25/102                                      **02.** 51/204  
**03.** 13/51                                        **04.** 29/102  
**05.** None of these

**Q-60** पत्तों के एक पैक से तीन पत्तों को निकाला जाता है। दो पत्तों से समान रंग के होने की प्रायिकता ज्ञात कीजिये।

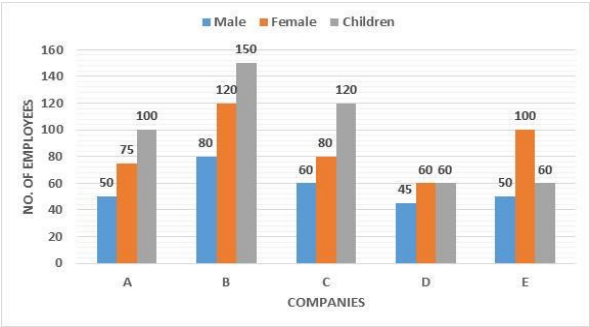
- 01.** 25/102                                  **02.** 51/204  
**03.** 13/51                                    **04.** 29/102  
**05.** इनमें से कोई नहीं

**Solution for Question 60** Ans Key: 3

Passage for Question 61, 62, 63, 64, 65 (ST-2034SBIPOMAINS(69-73)2019)

eng Passage

The following bar graph represents the number of employees of five companies.

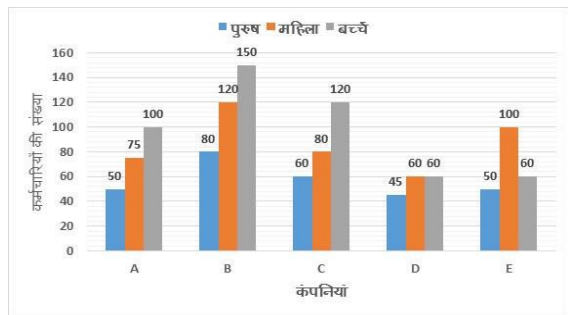


The following table represents the ratio of salaries of total male, total female and total children of five companies.

Companies	Male : Female : Children	Total Salary (per day)
A	5 : 3 : 2	25000
B	4 : 4 : 3	33000
C	3 : 2 : 3	32000
D	3 : 2 : 1	18000
E	5 : 4 : 3	24000

hi Passage

निम्नलिखित बार ग्राफ पांच कंपनियों के कर्मचारियों की संख्या का प्रतिनिधित्व करता है।



निम्न तालिका पांच कंपनियों के कुल पुरुष, कुल महिला और कुल बच्चों के वेतन के अनुपात का प्रतिनिधित्व करती है।

कंपनियाँ	पुरुष : महिला : बच्चे	कुल दैनिक वेतन
A	5 : 3 : 2	25000
B	4 : 4 : 3	33000
C	3 : 2 : 3	32000
D	3 : 2 : 1	18000
E	5 : 4 : 3	24000

Q-61 Find per day salary of a female of company E?  
eng

01. 8000
02. 100
03. 80
04. 800
05. 50

Q-61 कंपनी E की एक महिला का दैनिक वेतन ज्ञात कीजिये?  
hi

01. 8000
02. 100
03. 80
04. 800
05. 50

Solution for Question 61 Ans Key: 3

eng Per day Salary of females of company E =  $\frac{4}{12} \times 24000 = 8000$   
Per day salary of one female of company E =  $\frac{8000}{100} = \text{Rs } 80$ .

hi कंपनी E की महिलाओं का दैनिक वेतन =  $\frac{4}{12} \times 24000 = 8000$   
कंपनी E की एक महिला का दैनिक वेतन =  $\frac{8000}{100} = \text{Rs } 80$ .

Q-62 If a man works in company A and his 15 years' old son works in company D while another man works in company B and his wife works in company C. Then find out the difference of salaries of both families in the month of June?  
eng

01. 1200
02. 1500
03. 1300
04. 1600
05. Equal Salary

Q-62 यदि एक व्यक्ति कंपनी A में काम करता है और उसका 15 वर्षीय पुत्र कंपनी D में काम करता है जबकि कोई दूसरा व्यक्ति कंपनी B में काम करता है और उसकी पत्नी कंपनी C में काम करती है तो दोनों परिवारों के जून के महीने में वेतन का अंतर ज्ञात कीजिए?  
hi

01. 1200
02. 1500
03. 1300
04. 1600
05. एक समान वेतन

Solution for Question 62 Ans Key: 2

eng Per day salary of one male of company A =  $\frac{5 \times 25000}{100} = \text{Rs. } 250$



Average of per day salary of a child from each company

Average of per day salary of a female from each company

$$\text{Difference} = 96 - 72 = 24$$

प्रत्येक कंपनी से एक बच्चे के दैनिक वेतन का औसत

प्रत्येक कंपनी से एक महिला का दैनिक वेतन का औसत

$$\text{अंतर} = 96 - 72 = 24$$

What will be the percentage increase/decrease of daily salary of a female of company B, if that company decided to double the total salary of children and half the total salary of male without changing in total salary of their total employees?

01. 20% increase
02. 20% decrease
03. 25% increase
04. 25% decrease
05. None of the above

कंपनी B की एक महिला के दैनिक वेतन में कितने प्रतिशत की वृद्धि / कमी होगी ,यदि यह कंपनी कुल कर्मचारीयों के कुल वेतन में बिना बदलाव करते हुए बच्चों के कुल वेतन को दोगुना तथा पुरुषों के कुल वेतन को आधा करने का फैसला करती है ।

01. 20% वृद्धि  
02. 20% कमी  
03. 25% वृद्धि  
04. 25% कमी  
05. उपरोक्त में से कोई नहीं

Ans Key: 4

Total daily salary of 80 males of company B =  $\frac{4 \times 33000}{11}$  = Rs 12000

Total daily salary of 120 females of company B =  $\frac{4 \times 33000}{11}$  = Rs 12000

Daily salary of one females of company B =  $\frac{12000}{120}$  = Rs 100

Total daily salary of 150 children of company B =  $\frac{3 \times 33000}{11}$  = Rs 9000

total new daily salary of 120 females of company B = 33000 – (total new daily salary of 80 males of Company B – total new daily salary of 150 children of company B)

$$= 33000 - \left( \frac{1}{2} \times 12000 + 2 \times 9000 \right) = 33000 - 24000 = \text{Rs } 9000$$

New daily salary of one females of company B =  $\frac{9000}{120}$  = Rs 75

$$\% \text{ decrease of daily salary of a female of company B} = \frac{25}{100} \times 100 = 25\%$$

**Alternate method-** Ratio of per day salary of employees of company B is given by  $4:4:3 = 11$  unit

According to question - New salary of men = 2 unit, new salary of children = 6 unit then new salary of females will be  $\{11 \text{ unit} - (6+2) \text{ unit}\} = 3 \text{ unit}$ . Therefore ratio of new salary will be  $2:3:6 = 11 \text{ units}$

salary of females is decreased by 1 unit. Then required percentage  $= \frac{4-3}{4} \times 100 = 25\%$

कंपनी B के 80 पुरुषों का कुल दैनिक वेतन =  $\frac{4 \times 33000}{11} = \text{Rs } 12000$

$$\text{कंपनी B की 120 महिलाओं की कुल दैनिक वेतन} = \frac{4 \times 33000}{11} = \text{Rs } 12000$$

$$\text{कंपनी B की एक महिला का दैनिक वेतन} = \frac{12000}{120} = \text{Rs } 100$$

$$\text{कंपनी B के 150 बच्चों का कुल दैनिक वेतन} = \frac{3 \times 33000}{11} = \text{Rs } 9000$$

$$\text{कंपनी B की 120 महिलाओं का नया दैनिक वेतन} = 33000 - (\text{कंपनी B के 80 पुरुषों का नया दैनिक वेतन} + \text{कंपनी B के 150 बच्चों का नया दैनिक वेतन}) = 33000 - \left(\frac{1}{2} \times 12000 + 2 \times 9000\right) = 33000 - 24000 = \text{Rs } 9000$$

$$\text{कंपनी B की एक महिलाओं का नया दैनिक वेतन} = \frac{9000}{120} = \text{Rs } 75$$

$$\text{कंपनी B की एक महिला के दैनिक वेतन में \% कमी} = \frac{25}{100} \times 100 = 25\%$$

**Alternate method-**

कंपनी B के कर्मचारियों के वेतनों का अनुपात = 4:4:3 = 11 इकाई

प्रश्न के अनुसार - पुरुषों का नया वेतन = 2 इकाई, बच्चों का नया वेतन = 6 इकाई,

तब महिलाओं का नया वेतन = {11 इकाई - (2+6)इकाई} = 3 इकाई

अतः नए वेतनों का अनुपात = 2:3:6 = 11 इकाई परन्तु महिलाओं का वेतन 1 इकाई कम हो गया

$$\text{अतः आवश्यक प्रतिशत} = \frac{4-3}{4} \times 100 = 25\%$$

**Passage for Question 66, 67, 68, 69, 70 (ST-18 IBPS PO PRE R (1-5) 2021)**

eng Passage

**Study the following information carefully and answer the questions below.**

Eight persons P, Q, R, S, T, U, V, and W are sitting around the circular table but not necessarily in same order. Some of them are facing the centre and some are facing opposite the centre. The people facing the same direction means if one facing the centre then another person also facing the centre and vice versa. The people facing opposite direction means if one facing the centre then another person facing opposite to the centre and vice versa.

P sits third to the left of S. Only two persons are sitting between P and Q. Q sits second to the left of U. R sits third to the left of V. V is not the immediate neighbour of U. W sits second to the left of T. W faces the same direction as U (either facing centre or opposite to the centre). T is not an immediate neighbour of V. R faces opposite to T. Immediate neighbours of T faces the same directions. P and Q face the opposite direction to each other. Q doesn't face opposite to the centre.

hi Passage

**निम्नलिखित जानकारी का ध्यानपूर्वक अध्ययन करें और नीचे दिए गए प्रश्नों के उत्तर दें।**

आठ व्यक्ति P, Q, R, S, T, U, V, और W गोलाकार मेज के चारों ओर बैठे हैं लेकिन जरूरी नहीं कि वे इसी क्रम में हों। उनमें से कुछ केंद्र की ओर देख रहे हैं और कुछ केंद्र के विपरीत देख रहे हैं। समान दिशा में देखने वाले व्यक्तियों का अर्थ है यदि एक केंद्र की ओर देख रहा है तो दूसरा व्यक्ति भी केंद्र की ओर देख रहा है और इसके विपरीत। विपरीत दिशा में देखने वाले व्यक्तियों का अर्थ है यदि एक केंद्र की ओर देख रहा है तो दूसरा व्यक्ति केंद्र के विपरीत देख रहा है और इसके विपरीत।

P, S के बाएं तीसरे स्थान पर है। P और Q के बीच केवल दो व्यक्ति बैठे हैं। Q, U के बाएं दूसरे स्थान पर बैठा है। R, V के बाएं तीसरे स्थान पर है। V, U का निकटतम पड़ोसी नहीं है। W, T के बाएं दूसरे स्थान पर बैठा है। W, U के समान दिशा की ओर देख रहा है (या तो केंद्र की ओर या केंद्र के विपरीत)। T, V का एक निकटतम पड़ोसी नहीं है। R, T के विपरीत है। T के तत्काल पड़ोसी समान दिशाओं में देख रहे हैं। P और Q एक-दूसरे के विपरीत दिशा में देख रहे हैं। Q केंद्र के विपरीत नहीं देखता है।

**Q-66** Who sits second to the left of the one who sits third to the right of P?

eng

- |                   |       |
|-------------------|-------|
| 01. S             | 02. T |
| 03. U             | 04. R |
| 05. None of these |       |

**Q-66** P के दायें तीसरे स्थान पर बैठने वाले के बाएँ दूसरा कौन बैठा है?

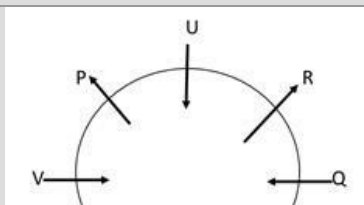
hi

- |                       |       |
|-----------------------|-------|
| 01. S                 | 02. T |
| 03. U                 | 04. R |
| 05. इनमें से कोई नहीं |       |

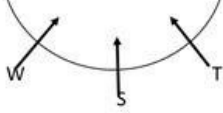
**Solution for Question 66**

Ans Key: 1

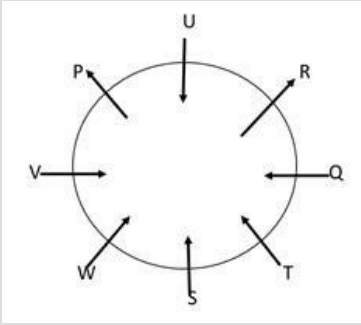
eng







hi



**Q-67** Who is immediate neighbor of U?  
eng

- |                   |                  |
|-------------------|------------------|
| 01. P             | 02. R            |
| 03. Q             | 04. Both 1 and 2 |
| 05. None of these |                  |

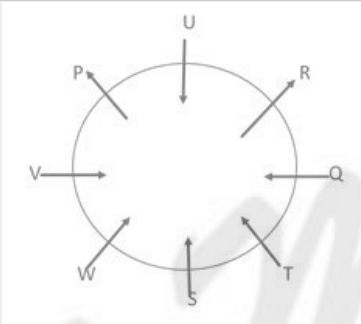
**Q-67** U का तत्काल पड़ोसी कौन है?  
hi

- |                       |                  |
|-----------------------|------------------|
| 01. P                 | 02. R            |
| 03. Q                 | 04. 1 और 2 दोनों |
| 05. इनमें से कोई नहीं |                  |

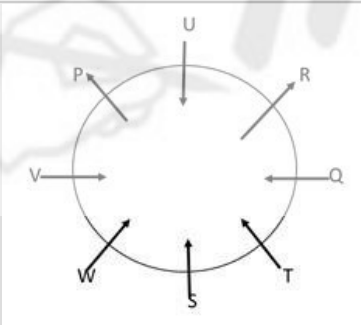
**Solution for Question 67**

Ans Key: 4

eng



hi



**Q-68** Who sits third to the left of W?  
eng

- |       |       |
|-------|-------|
| 01. P | 02. R |
| 03. U | 04. Q |
| 05. V |       |

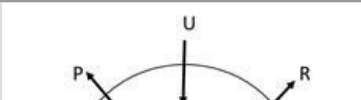
**Q-68** W के बायें तीसरा कौन बैठा है?  
hi

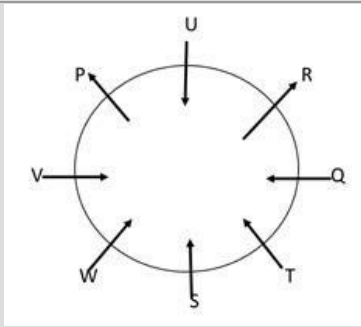
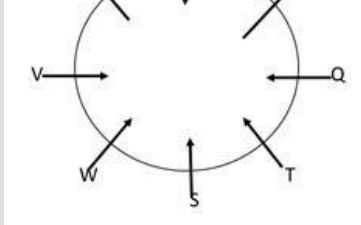
- |       |       |
|-------|-------|
| 01. P | 02. R |
| 03. U | 04. Q |
| 05. V |       |

**Solution for Question 68**

Ans Key: 3

eng





**Q-69** Which of the following odd out of rest?

eng

- |       |       |
|-------|-------|
| 01. S | 02. V |
| 03. U | 04. Q |
| 05. P |       |

**Q-69** निम्नलिखित में से कौन-सा अन्य से भिन्न है?

hi

- |       |       |
|-------|-------|
| 01. S | 02. V |
| 03. U | 04. Q |
| 05. P |       |

Ans Key: 5

**Q-70** Who among the following person facing Q?

eng

- |       |       |
|-------|-------|
| 01. V | 02. P |
| 03. W | 04. R |
| 05. S |       |

**Q-70** निम्नलिखित में से कौन Q की ओर देख रहा है?

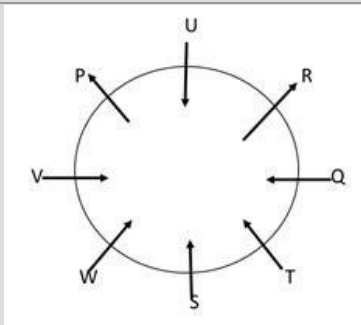
hi

- |       |       |
|-------|-------|
| 01. V | 02. P |
| 03. W | 04. R |
| 05. S |       |

**Solution for Question 70**

Ans Key: 1

eng



**Passage for Question 71, 72, 73, 74, 75** (ST-18 IBPS PO PRE R (6-10) 2021)

eng Passage

**Study the following information carefully and answer the questions below.**

A certain number of persons are seated in a row facing north. Three persons are sitting between Y and N. N sits fifth to the left of M. H is an immediate neighbour of M. Five persons are sitting between H and Q. As many persons are sit between Q and N is same as to the left of Y. Z sits at the left end of the row. U sits seventh to the right of Z. J is the third last person seated in a row when counted from the left end and sits fourth to the right of S who sits exactly between H and Q. At least two persons sit between M and S.

निम्नलिखित जानकारी का ध्यानपूर्वक अध्ययन करें और नीचे दिए गए प्रश्नों के उत्तर दें।

कुछ निश्चित व्यक्ति एक पंक्ति में उत्तर दिशा की ओर मुख करके बैठे हैं। तीन व्यक्ति Y और N के बीच बैठे हैं। N, M के बाएं पांचवें स्थान पर बैठा है। H, M का तत्काल पड़ोसी है। H और Q के बीच पांच व्यक्ति बैठे हैं। जितने व्यक्ति Q और N के बीच में बैठे हैं, उतने ही Y के बाएं ओर हैं। Z पंक्ति के बाएं छोर पर बैठा है। U, Z के दायें सातवें स्थान पर है। जब बाएं छोर से गिना जाता है तो J पंक्ति में बैठने वाला तीसरा अंतिम व्यक्ति है और S के दाएं ओर चौथा बैठा है जो H और Q के ठीक बीच में बैठा है। M और S के बीच कम से कम दो व्यक्ति बैठे हैं।

Q-71 What is the position of Y with respect to U?

eng

01. Third to the right
02. Fourth to the left
03. Third to the left
04. Fourth to the righ
05. None of these

Q-71 U के संबंध में Y की स्थिति क्या है?

hi

01. दाईं ओर तीसरा
02. बाईं ओर चौथा
03. बाईं ओर तीसरा
04. दाईं ओर चौथा
05. इनमें से कोई नहीं

Ans Key: 4

Q-72 Who sits second to the left of J?

eng

01. Q
02. H
03. No one
04. S
05. None of these

Q-72 J के बाईं ओर दूसरा कौन बैठा है?

hi

01. Q
02. H
03. कोई नहीं
04. S
05. इनमें से कोई नहीं

Solution for Question 72

Ans Key: 3

hi



Q-73 How many known persons sit between Z and Y?

eng

01. 0
02. 1
03. 2
04. 3
05. None of these

Q-73 Z और Y के बीच कितने ज्ञात व्यक्ति बैठे हैं?

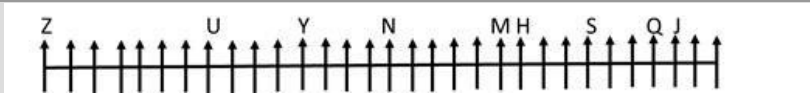
hi

01. 0
02. 1
03. 2
04. 3
05. इनमें से कोई नहीं

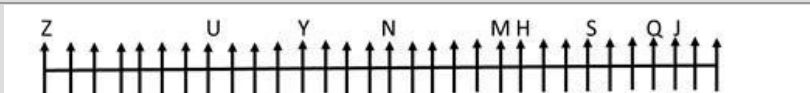
Solution for Question 73

Ans Key: 2

eng



hi



Q-74 Which of following statement is true according to N?

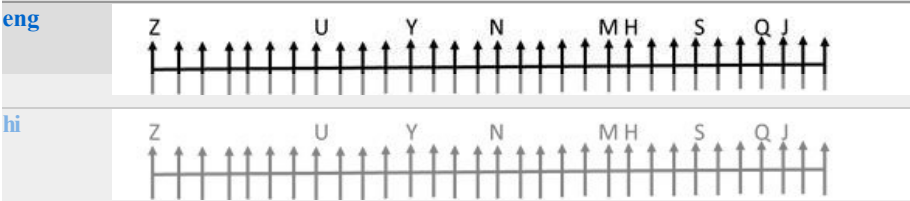
- eng
- 1) J and Q are immediate neighbors of N.
  - 2) M and H are immediate neighbors of N.
  - 3) N sits fourth to the right of Y.

01. Only 1
02. Only 2
03. Only 1 and 3
04. All 1, 2 and 3
05. None of these
- Q-74** निम्नलिखित में से कौन-सा कथन N के अनुसार सही है?
- hi
- 1) J और Q, N के तत्काल पड़ोसी हैं।
  - 2) M और H, N के तत्काल पड़ोसी हैं।
  - 3) N, Y के दायें से चौथे स्थान पर है।

01. केवल 1
02. केवल 2
03. केवल 1 और 3
04. सभी 1, 2 और 3
05. इनमें से कोई नहीं

#### Solution for Question 74

Ans Key: 5



**Q-75** How many persons are sitting in the row?

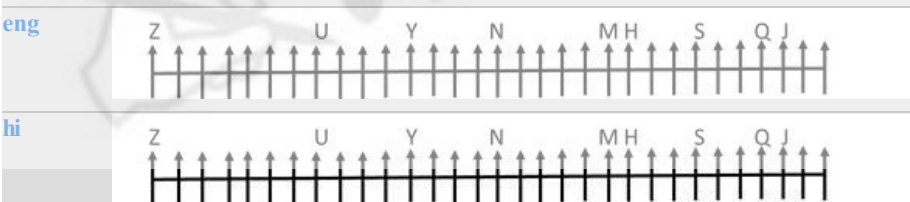
- eng
01. 29
  02. 30
  03. 31
  04. 32
  05. 28

**Q-75** पंक्ति में कितने व्यक्ति बैठे हैं?

- hi
01. 29
  02. 30
  03. 31
  04. 32
  05. 28

#### Solution for Question 75

Ans Key: 3



**Q-76** Study the following information carefully and answer the questions given below.

eng

J is the father of K and L. K and M are a married couple and they have only two sons P and Q. K is the sister of L and daughter of S. P is the brother of W. O, who is the wife of L.

How many female members are there in the family?

01. 5
02. 4
03. 6
04. 3
05. Cannot be determined

**Q-76** निम्नलिखित जानकारी का ध्यानपूर्वक अध्ययन करें और नीचे दिए गए प्रश्नों के उत्तर दें।

hi

J, K और L का पिता है। K और M एक शादीशुदा जोड़ा है और उनके केवल दो बेटे P और Q हैं। K, L की बहन और S की पुत्री है। P, W का भाई है। O, L की पत्नी है। परिवार में कितनी महिला सदस्य हैं?

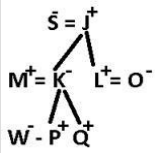
01. 5
02. 4
03. 6
04. 3

05. निर्धारित नहीं किया जा सकता

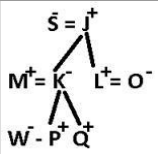
## Solution for Question 76

Ans Key: 2

eng



hi



**Q-77** Study the following information carefully and answer the questions given below.

eng

J is the father of K and L. K and M are a married couple and they have only two sons P and Q. K is the sister of L and daughter of S. P is the brother of W. O, who is the wife of L.

How is J related to W?

- |                    |                  |
|--------------------|------------------|
| 01. Daughter       | 02. Sister       |
| 03. Grand daughter | 04. Grand mother |
| 05. None of these  |                  |

**Q-77** निम्नलिखित जानकारी का ध्यानपूर्वक अध्ययन करें और नीचे दिए गए प्रश्नों के उत्तर दें।

hi

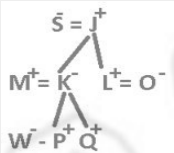
J, K और L का पिता है। K और M एक शादीशुदा जोड़ा है और उनके केवल दो बेटे P और Q हैं। K, L की बहन और S की पुत्री है। P, W का भाई है। O, L की पत्नी है। J, W से कैसे संबंधित है?

- |                       |               |
|-----------------------|---------------|
| 01. पुत्री            | 02. बहन       |
| 03. ग्रैंड डॉटर       | 04. ग्रैंडमदर |
| 05. इनमें से कोई नहीं |               |

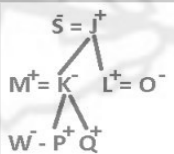
## Solution for Question 77

Ans Key: 5

eng



hi



**Q-78** Study the following information carefully and answer the questions given below.

eng

J is the father of K and L. K and M are a married couple and they have only two sons P and Q. K is the sister of L and daughter of S. P is the brother of W. O, who is the wife of L.

If T is daughter of O then how is K related to T?

- |                          |            |
|--------------------------|------------|
| 01. Maternal aunt        | 02. Niece  |
| 03. Paternal aunt        | 04. Sister |
| 05. Cannot be determined |            |

**Q-78** निम्नलिखित जानकारी का ध्यानपूर्वक अध्ययन करें और नीचे दिए गए प्रश्नों के उत्तर दें।

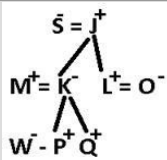
hi

J, K और L का पिता है। K और M एक शादीशुदा जोड़ा है और उनके केवल दो बेटे P और Q हैं। K, L की बहन और S की पुत्री है। P, W का भाई है। O, L की पत्नी है। यदि T, O की पुत्री है तो K, T से कैसे संबंधित है?

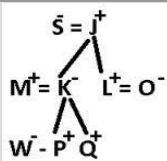
- |                                 |         |
|---------------------------------|---------|
| 01. मौसी                        | 02. नीस |
| 03. बुआ                         | 04. बहन |
| 05. निर्धारित नहीं किया जा सकता |         |

## Solution for Question 78

eng



hi



Q-79

eng

In each question below are given three statements followed by two conclusions numbered I and II. You have to take the given statements to be true even if they seem to be at variance from commonly known facts. Read the conclusions and then decide which of the given conclusions logically follows from the given statements, disregarding commonly known facts.

**Statement:**

Only few P are R.

Some R are Q.

Alone Q are S.

**Conclusions:**

I. Only few P is not R.

II. No S is R.

01. If only conclusion I follows.

02. If only conclusion II follows.

03. If either conclusion I or II follows.

04. If neither conclusion I nor II follows.

05. If both conclusions I and II follow.

Q-79

hi

नीचे दिए गए प्रत्येक प्रश्न में तीन कथन दिए गए हैं जिनके बाद दो निष्कर्ष I और II दिए गए हैं। आपको दिए गए कथनों को सत्य मानना है, भले ही वे सामान्यतः ज्ञात तथ्यों से भिन्न प्रतीत होते हों। निष्कर्ष पढ़ें और फिर तय करें कि दिए गए कथनों में से कौन सा निष्कर्ष दिए गए कथनों से तार्किक रूप से अनुसरण करता है, सामान्यतः ज्ञात तथ्यों की अवहेलना करता है।

**कथन:**

केवल कुछ P ही R हैं।

कुछ R, Q हैं।

अकेला Q, S हैं।

**निष्कर्ष:**

I. केवल कुछ P, R नहीं है।

II. कोई S, R नहीं है।

01. यदि केवल निष्कर्ष I अनुसरण करता है।

02. यदि केवल निष्कर्ष II अनुसरण करता है।

03. यदि या तो निष्कर्ष I या II अनुसरण करता है।

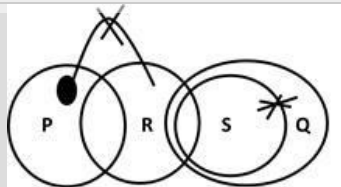
04. यदि न तो निष्कर्ष I और न ही II अनुसरण करता है।

05. यदि दोनों निष्कर्ष I और II अनुसरण करते हैं।

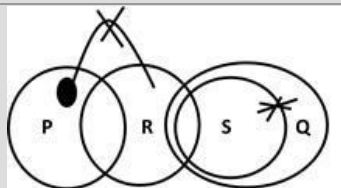
## Solution for Question 79

Ans Key: 5

eng



hi



Q-80

eng

In each question below are given three statements followed by two conclusions numbered I and II. You have to take the given statements to be true even if they seem to be at variance from commonly known facts. Read the conclusions and then decide which of the given conclusions logically follows from the given statements, disregarding commonly known facts.

**Statement:**

Only A are B.

Some A are C.

Some D are B.

**Conclusions:**

I. Some D are A.

II. Some C being B is a possibility.

01. If only conclusion I follows.                      02. If only conclusion II follows.  
03. If either conclusion I or II follows.              04. If neither conclusion I nor II follows.  
05. If both conclusions I and II follow.

Q-80  
hi

नीचे दिए गए प्रत्येक प्रश्न में तीन कथन दिए गए हैं जिनके बाद दो निष्कर्ष I और II दिए गए हैं। आपको दिए गए कथनों को सत्य मानना है, भले ही वे सामान्यतः ज्ञात तथ्यों से भिन्न प्रतीत होते हों। निष्कर्ष पढ़ें और फिर तय करें कि दिए गए कथनों में से कौन सा निष्कर्ष दिए गए कथनों से तार्किक रूप से अनुसरण करता है, सामान्यतः ज्ञात तथ्यों की अवहेलना करता है।

कथन:

केवल A, B हैं।

कुछ A, C हैं।

कुछ D, B हैं।

निष्कर्ष:

I. कुछ D, A हैं।

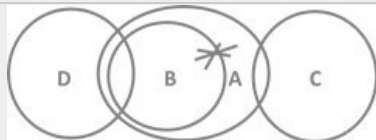
II. कुछ C का B होना एक संभावना है।

01. यदि केवल निष्कर्ष I अनुसरण करता है।              02. यदि केवल निष्कर्ष II अनुसरण करता है।  
03. यदि या तो निष्कर्ष I या II अनुसरण करता है।      04. यदि न तो निष्कर्ष I और न ही II अनुसरण करता है।  
05. यदि दोनों निष्कर्ष I और II अनुसरण करते हैं।

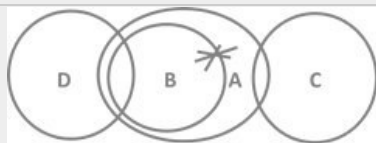
Solution for Question 80

Ans Key: 1

eng



hi



Q-81  
eng

In each question below are given three statements followed by two conclusions numbered I and II. You have to take the given statements to be true even if they seem to be at variance from commonly known facts. Read the conclusions and then decide which of the given conclusions logically follows from the given statements, disregarding commonly known facts.

Statement:

No A is C.

Only O are B.

Alone C are O.

Conclusions:

I. Some B being A is a possibility.

II. Some O are A.

01. If only conclusion I follows.                      02. If only conclusion II follows.  
03. If either conclusion I or II follows.              04. If neither conclusion I nor II follows.  
05. If both conclusions I and II follow.

Q-81  
hi

नीचे दिए गए प्रत्येक प्रश्न में तीन कथन दिए गए हैं जिनके बाद दो निष्कर्ष I और II दिए गए हैं। आपको दिए गए कथनों को सत्य मानना है, भले ही वे सामान्यतः ज्ञात तथ्यों से भिन्न प्रतीत होते हों। निष्कर्ष पढ़ें और फिर तय करें कि दिए गए कथनों में से कौन सा निष्कर्ष दिए गए कथनों से तार्किक रूप से अनुसरण करता है, सामान्यतः ज्ञात तथ्यों की अवहेलना करता है।

कथन:

कोई A, C नहीं हैं।

केवल O, B हैं।

अकेले C, O हैं।

निष्कर्ष:

I. कुछ B का A होना एक संभावना है।

II. कुछ O, A हैं।

01. यदि केवल निष्कर्ष I अनुसरण करता है।              02. यदि केवल निष्कर्ष II अनुसरण करता है।  
03. यदि या तो निष्कर्ष I या II अनुसरण करता है।      04. यदि न तो निष्कर्ष I और न ही II अनुसरण करता है।  
05. यदि दोनों निष्कर्ष I और II अनुसरण करते हैं।

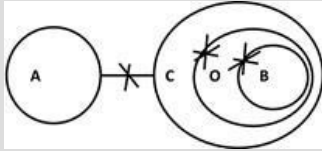
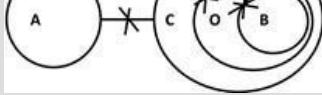
Solution for Question 81

Ans Key: 4

eng







Q-82  
eng

In each question below are given three statements followed by two conclusions numbered I and II. You have to take the given statements to be true even if they seem to be at variance from commonly known facts. Read the conclusions and then decide which of the given conclusions logically follows from the given statements, disregarding commonly known facts.

**Statement:**

Few B are X.  
Some B are not V.  
All V are Y.

**Conclusions:**

I. Some B are Y.  
II. No Y is B.

01. If only conclusion I follows.      02. If only conclusion II follows.  
03. If either conclusion I or II follows.      04. If neither conclusion I nor II follows.  
05. If both conclusions I and II follow.

नीचे दिए गए प्रत्येक प्रश्न में तीन कथन दिए गए हैं जिनके बाद दो निष्कर्ष I और II दिए गए हैं। आपको दिए गए कथनों को सत्य मानना है, भले ही वे सामान्यतः ज्ञात तथ्यों से भिन्न प्रतीत होते हों। निष्कर्ष पढ़ें और फिर तय करें कि दिए गए कथनों में से कौन सा निष्कर्ष दिए गए कथनों से तार्किक रूप से अनुसरण करता है, सामान्यतः ज्ञात तथ्यों की अवहेलना करता है।

**कथन:**

कुछ B, X हैं।  
कुछ B, V नहीं हैं।  
सभी V, Y हैं।

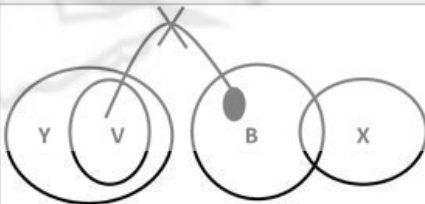
**निष्कर्ष:**

I. कुछ B, Y हैं।  
II. कोई Y, B नहीं है।

01. यदि केवल निष्कर्ष I अनुसरण करता है।      02. यदि केवल निष्कर्ष II अनुसरण करता है।  
03. यदि या तो निष्कर्ष I या II अनुसरण करता है।      04. यदि न तो निष्कर्ष I और न ही II अनुसरण करता है।  
05. यदि दोनों निष्कर्ष I और II अनुसरण करते हैं।

**Solution for Question 82**

Ans Key: 3



Q-83  
eng

In each question below are given three statements followed by two conclusions numbered I and II. You have to take the given statements to be true even if they seem to be at variance from commonly known facts. Read the conclusions and then decide which of the given conclusions logically follows from the given statements, disregarding commonly known facts.

**Statement:**

Only few P are C.  
Some C are Q.  
Alone Q are E.

**Conclusions:**

I. All P can be E.  
II. All Q can be C.

01. If only conclusion I follows.      02. If only conclusion II follows.  
03. If either conclusion I or II follows.      04. If neither conclusion I nor II follows.  
05. If both conclusions I and II follow.

नीचे दिए गए प्रत्येक प्रश्न में तीन कथन दिए गए हैं जिनके बाद दो निष्कर्ष I और II दिए गए हैं। आपको दिए गए कथनों को सत्य मानना है, भले ही वे सामान्यतः ज्ञात तथ्यों से भिन्न प्रतीत होते हों। निष्कर्ष पढ़ें और फिर तय करें कि दिए गए कथनों में से कौन सा निष्कर्ष दिए गए कथनों से तार्किक रूप से अनुसरण करता है, सामान्यतः ज्ञात तथ्यों की अवहेलना करता है।

Q-83  
hi

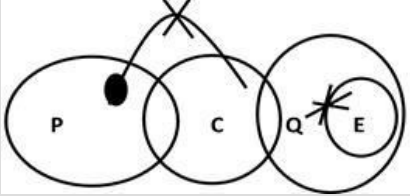
कथन:  
केवल कुछ P ही C हैं।  
कुछ C, Q हैं।  
अकेला Q, E है।  
**निष्कर्ष:**  
I. सभी P, E हो सकता है।  
II. सभी Q, C हो सकते हैं।

01. यदि केवल निष्कर्ष I अनुसरण करता है।      02. यदि केवल निष्कर्ष II अनुसरण करता है।  
03. यदि या तो निष्कर्ष I या II अनुसरण करता है।      04. यदि न तो निष्कर्ष I और न ही II अनुसरण करता है।  
05. यदि दोनों निष्कर्ष I और II अनुसरण करते हैं।

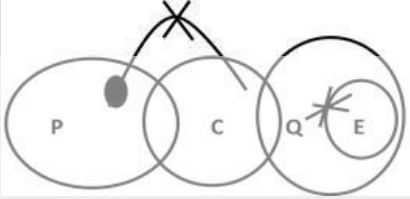
### Solution for Question 83

Ans Key: 4

eng



hi



Passage for Question 84, 85, 86, 87, 88 (ST-18 IBPS PO PRE R (19-23) 2021)

eng Passage

Study the following information carefully and answer the questions below.

Nine boxes – P, Q, R, S, T, U, V, W, and X are placed one above the other vertically, not necessarily in the same order. Only three boxes are placed between Q and U which is not the lowermost box. W has placed three places below R but kept immediately above T. Number of boxes placed between S and V is the same as V and U. Q is kept immediately below X which is not the topmost box. V and W are placed in one of the places below Q. Only three boxes are placed between S and R.

hi Passage

निम्नलिखित जानकारी का ध्यानपूर्वक अध्ययन करें और नीचे दिए गए प्रश्नों के उत्तर दें।

नौ बक्से - P, Q, R, S, T, U, V, W, और X को एक दूसरे के ऊपर लंबवत रखा गया है, जरूरी नहीं कि इसी ही क्रम में हो। Q और U के बीच केवल तीन बॉक्स रखे गए हैं जो कि सबसे निचला बॉक्स नहीं है। W को R से तीन स्थान नीचे रखा गया है लेकिन T के ठीक ऊपर रखा गया है। S और V के बीच में रखे गए बॉक्स की संख्या V और U के बीच में रखे गए बॉक्स की संख्या के समान है। Q को तुरंत X से नीचे रखा गया है जो सबसे ऊपर का बॉक्स नहीं है। V और W को Q के नीचे किसी स्थान पर रखा गया है। S और R के बीच केवल तीन बॉक्स रखे गए हैं।

**Q-84** How many boxes are kept between S and X?

eng

01. None      02. One  
03. Two      04. Three  
05. Five

**Q-84** S और X के बीच कितने बॉक्स रखे गए हैं?

hi

01. कोई नहीं      02. एक  
03. दो      04. तीन  
05. पांच

### Solution for Question 84

Ans Key: 1

eng

Sl. No.	Box
1	S
2	X
3	Q
4	V
5	W
6	T
7	U
8	R
9	P



संख्या	
1	S
2	X
3	Q
4	V
5	R
6	P
7	U
8	W
9	T

hi

क्र. संख्या	बॉक्स
1	S
2	X
3	Q
4	V
5	R
6	P
7	U
8	W
9	T

**Q-87** R is place immediately above which of the following box?

eng

- [illegible]

**Q-87** R निम्नलिखित में से किस बॉक्स के तुरंत ऊपर रखा गया है?

hi

- |       |       |
|-------|-------|
| 01. W | 02. U |
| 03. P | 04. S |
| 05. X |       |

### Solution for Question 87

Ans Key: 3

eng

Sl. No.	Box
1	S
2	X
3	Q
4	V
5	R
6	P
7	U
8	W
9	T

hi

क्र. संख्या	बॉक्स
1	S
2	X
3	Q
4	V
5	R
6	P
7	U
8	W
9	T

**Q-88** Four of the following five are alike in a certain way and hence form a group. Find the one which does not belong to that group?

eng

- 01.** U-T
  - 03.** X-V
  - 05.** P-W
  - 02.** S-Q
  - 04.** P-U

**Q-88** निम्नलिखित पाँच में से चार एक निश्चित तरीके से एक जैसे हैं और इसलिए एक समूह बनाते हैं। वह ज्ञात करे जो उस समूह से संबंधित नहीं है?

hi

- 01.** U-T                      **02.** S-Q

03. X – V

04. P – U

05. P – W

Solution for Question 88

Ans Key: 4

eng

Sl. No.	Box
1	S
2	X
3	Q
4	V
5	R
6	P
7	U
8	W
9	T

hi

क्र. संख्या	बॉक्स
1	S
2	X
3	Q
4	V
5	R
6	P
7	U
8	W
9	T

Passage for Question 89, 90, 91, 92, 93 (ST-18 IBPS PO PRE R (24-28) 2021)

eng Passage

Study the following information carefully and answer the questions below.

A girl is going to her dance class in a week, starting on Sunday and ending on Saturday. There is a day off in this week. Every day she learns different dance forms like ghoomar, ballet, kathak, belly, salsa and hiphop but not necessarily in the same order.

The girl learnt Ballet on either Thursday or on Tuesday. She was attending the class of Salsa and the class of Ballet on consecutive days where Salsa class is held after the Ballet class. There is a gap of two days between the class of Salsa and the class of Belly. The day which is Holiday is not Sunday. There is no dance class between the dance class of Belly and the dance class of Hip-Hop which is not held on Sunday. There is no holiday between Hip-hop and Belly class. She attends the class of Ghumar on Saturday. The number of days between the class of Kathak and the class of Belly is equal to the number of days between the class of Ghumar and the class of Ballet. The class of Kathak is held neither on Monday nor on Thursday. Day immediate after the class of Kathak is not a holiday.

hi Passage

निम्नलिखित जानकारी का ध्यानपूर्वक अध्ययन करें और नीचे दिए गए प्रश्नों के उत्तर दें।

एक लड़की एक सप्ताह, जो रविवार से शुरू और शनिवार को समाप्त हो रहा है, में अपने नृत्य कक्षा में जा रही है। इस सप्ताह में एक दिन छुट्टी का है। हर दिन वह अलग-अलग नृत्य रूप जैसे-घूमर, बैले, कथक, बेली, सालसा और हिपहॉप सीखती है लेकिन जरूरी नहीं कि इसी ही क्रम में।

लड़की ने गुरुवार या मंगलवार को बैले सीखा। वह सालसा की कक्षा और बैले की कक्षा में लगातार दिनों में भाग ले रही थी जहाँ बैले की कक्षा के बाद सालसा की कक्षा होती है। सालसा के कक्षा और बेली के कक्षा के बीच दो दिनों का अंतर है। जिस दिन अवकाश होता है वह रविवार नहीं है। बेली की नृत्य कक्षा और हिप-हॉप के नृत्य कक्षा के बीच कोई नृत्य कक्षा नहीं है जो रविवार को आयोजित नहीं की जाती है। हिप-हॉप और बेली कक्षा के बीच कोई अवकाश नहीं है। वह शनिवार को घूमर की कक्षा जाती है। कथक और बेली की कक्षा के बीच दिनों की संख्या घूमर की कक्षा और बैले की कक्षा के बीच दिनों की संख्या के बराबर है। कथक की कक्षा न तो सोमवार को और न ही गुरुवार को आयोजित की जाती है। कथक की कक्षा के तुरंत बाद छुट्टी का दिन नहीं है।

Q-89 The girl attends the class of Salsa on which of the following days?

eng

01. Tuesday
02. Friday
03. Monday
04. Thursday
05. None of these

Q-89 लड़की निम्नलिखित दिनों में से किस दिन सालसा की कक्षा में भाग लेती है?

hi

01. मंगलवार
02. शुक्रवार
03. सोमवार
04. गुरुवार
05. इनमें से कोई नहीं

Solution for Question 89

Ans Key: 2

eng

Day	Dance
Sunday	kathak
Monday	hip-hop
Tuesday	belly
Wednesday	holiday
Thursday	ballet
Friday	salsa
Saturday	ghumar

hi

दिन	नृत्य
रविवार	कथक
सोमवार	हिप हॉप
मंगलवार	बेली
बुधवार	अवकाश
गुरुवार	बैले
शुक्रवार	सालसा
शनिवार	घूमर

Q-90eng

The class of Belly scheduled on which day?

01. Day just before Holiday

02. Day just after Holiday

03. Monday

04. Day just after Wednesday

05. None of These

Q-90hi

बेली की कक्षा किस दिन निर्धारित की गई?

01. छुट्टी से ठीक पहले का दिन

02. छुट्टी के ठीक बाद का दिन

03. सोमवार

04. बुधवार के ठीक बाद का दिन

05. इनमें से कोई नहीं

Solution for Question 90

Ans Key: 1

eng

Day	Dance
Sunday	kathak
Monday	hip-hop
Tuesday	belly
Wednesday	holiday
Thursday	ballet
Friday	salsa
Saturday	ghumar

hi

दिन	नृत्य
रविवार	कथक
सोमवार	हिप हॉप
मंगलवार	बेली
बुधवार	अवकाश
गुरुवार	बैले
शुक्रवार	सालसा
शनिवार	घूमर

Q-91eng

Which of the following combination is not true?

01. Thursday-Ballet

02. Saturday-Ghumar

03. Monday-Belly

04. Sunday-Kathak

05. Wednesday-Holiday

Q-91hi

निम्नलिखित में से कौन-सा संयोजन सही नहीं है?

01. गुरुवार-बैले

02. शनिवार-घूमर

03. सोमवार-बेली

04. रविवार-कथक

05. बुधवार-छुट्टी

Solution for Question 91

Ans Key: 3

eng

Day	Dance
Sunday	kathak
Monday	hip-hop
Tuesday	belly

Wednesday	holiday
Thursday	ballet
Friday	salsa
Saturday	ghumar

दिन	नृत्य
रविवार	कथक
सोमवार	हिप हॉप
मंगलवार	बेली
बुधवार	अवकाश
गुरुवार	बैले
शुक्रवार	सालसा
शनिवार	घूमर

Q-92 Which of the following statements is/are not true?

01. Girl attended the class of Ballet on Wednesday
02. Class of Hip-Hop held on Saturday
03. Class of Kathak held on one of the days after the class of Belly
04. Both 1 and 2
05. None is true

निम्नलिखित में से कौन-सा कथन सत्य नहीं है/हैं?

01. लड़की ने बुधवार को बैले की कक्षा में भाग लिया
02. शनिवार को हिप-हॉप की कक्षा आयोजित हुई
03. बेली की कक्षा के एक दिन बाद कथक की कक्षा आयोजित हुई
04. 1 और 2 दोनों
05. कोई भी सत्य नहीं है

### Solution for Question 92

Ans Key: 5

Day	Dance
Sunday	kathak
Monday	hip-hop
Tuesday	belly
Wednesday	holiday
Thursday	ballet
Friday	salsa
Saturday	ghumar

दिन	नृत्य
रविवार	कथक
सोमवार	हिप हॉप
मंगलवार	बेली
बुधवार	अवकाश
गुरुवार	बैले
शुक्रवार	सालसा
शनिवार	घूमर

Q-93 How many classes are held in between the class of Hip-Hop and the class of Salsa?

01. One
02. Three
03. Five
04. Two
05. Four

हिप-हॉप की कक्षा और सालसा की कक्षा के बीच कितनी कक्षाएं हैं?

01. एक
02. तीन
03. पाँच
04. दो
05. चार

### Solution for Question 93

Ans Key: 2

Day	Dance
Sunday	kathak
Monday	hip-hop
Tuesday	belly



Wednesday	holiday
Thursday	ballet
Friday	salsa
Saturday	ghumar

दिन	नृत्य
रविवार	कथक
सोमवार	हिप हॉप
मंगलवार	बेली
बुधवार	अवकाश
गुरुवार	बेले
शुक्रवार	सालसा
शनिवार	घूमर

**Q-94** Study the following information and answering the questions referring to the word sequence given below.

NEXT ACID BACK COME DARK

If words are arranged according to the alphabetical series from right to left, then which word is third from the left end?

- |          |          |
|----------|----------|
| 01. ACID | 02. BACK |
| 03. COME | 04. NEXT |
| 05. DARK |          |

निम्नलिखित जानकारी का अध्ययन करें और नीचे दिए गए शब्द अनुक्रम के संदर्भ में प्रश्नों का उत्तर दें।

NEXT ACID BACK COME DARK

यदि शब्दों को दाएं से बाएं ओर वर्णमाला श्रृंखला के अनुसार व्यवस्थित किया जाता है, तो कौन-सा शब्द बाएं छोर से तीसरा है?

- |          |          |
|----------|----------|
| 01. ACID | 02. BACK |
| 03. COME | 04. NEXT |
| 05. DARK |          |

**Solution for Question 94**

Ans Key: 3

NEXT ACID BACK COME DARK

After arrangement → NEXT DARK COME BACK ACID

As per the new series the word which is third from the left end is **COME**

NEXT ACID BACK COME DARK

व्यवस्था के बाद → NEXT DARK COME BACK ACID

नई श्रृंखला के अनुसार शब्द जो बाएं छोर से तीसरा है वह COME है।

**Q-95** Study the following information and answering the questions referring to the word sequence given below.

NEXT ACID BACK COME DARK

If each letter is arranged according to the alphabetical series within each word (from left to right), then which is the fourth letter of the word, which is second from the left end?

- |                   |       |
|-------------------|-------|
| 01. A             | 02. D |
| 03. C             | 04. I |
| 05. None of these |       |

निम्नलिखित जानकारी का अध्ययन करें और नीचे दिए गए शब्द अनुक्रम के संदर्भ में प्रश्नों का उत्तर दें।

NEXT ACID BACK COME DARK

यदि प्रत्येक अक्षर को प्रत्येक शब्द के भीतर (बाएं से दाएं) वर्णमाला श्रृंखला के अनुसार व्यवस्थित किया जाता है, तो शब्द जो बाएं छोर से दूसरा है का चौथा अक्षर कौन-सा है?

- |                       |       |
|-----------------------|-------|
| 01. A                 | 02. D |
| 03. C                 | 04. I |
| 05. इनमें से कोई नहीं |       |

**Solution for Question 95**

Ans Key: 4

eng	NEXT ACID BACK COME DARK After arrangement → <b>ENTX ACDI ABCK CEMO ADKR</b> As per the new series word which is second from the left end is <b>ACDI</b> and the fourth letter of this word is <b>I</b> .
hi	NEXT ACID BACK COME DARK व्यवस्था के बाद → ENTX ACDI ABCK CEMO ADKR नई श्रृंखला के शब्द के अनुसार, जो बाएं छोर से दूसरा है, वह ACDI है और इस शब्द का चौथा अक्षर 'I' है।

Q-96 eng	Study the following information and answering the questions referring to the word sequence given below.  NEXT ACID BACK COME DARK  If each vowel in the word is changed to its previous letter and each consonant change to the next letter according to the alphabetical series, then how many words contain vowel?
	<div>01. One</div> <div>02. Two</div> <div>03. Three</div> <div>04. Four</div> <div>05. None of these</div>

Q-96 hi	निम्नलिखित जानकारी का अध्ययन करें और नीचे दिए गए शब्द अनुक्रम के संदर्भ में प्रश्नों का उत्तर दें।  NEXT ACID BACK COME DARK  यदि शब्द में प्रत्येक स्वर को वर्णमाला श्रृंखला के अनुसार उसके पिछले अक्षर में बदल दिया जाता है और प्रत्येक व्यंजन को वर्णमाला श्रृंखला के अनुसार अगले अक्षर में बदल जाता है, तो कितने शब्दों में स्वर है?
	<div>01. एक</div> <div>02. दो</div> <div>03. तीन</div> <div>04. चार</div> <div>05. इनमें से कोई नहीं</div>

Solution for Question 96		Ans Key: 3
eng	NEXT ACID BACK COME DARK After arrangement → ODYU ZDHE CZDL DNND EZSL As per the given new series, the words which contain vowel are: ODYU, ZDHE and EZSL	
hi	NEXT ACID BACK COME DARK व्यवस्था के बाद → ODYU ZDHE CZDL DNND EZSL दी गई नई श्रृंखला के अनुसार, जिन शब्दों में स्वर हैं: ODYU, ZDHE और EZSL	

Q-97 eng	Study the following information and answering the questions referring to the word sequence given below.  NEXT ACID BACK COME DARK  If each consonant in the word is changed to its next letter according to the alphabetical series, then how many meaningful words can be formed?
	<div>01. One</div> <div>02. Two</div> <div>03. Three</div> <div>04. Four</div> <div>05. None of these</div>

Q-97 hi	निम्नलिखित जानकारी का अध्ययन करें और नीचे दिए गए शब्द अनुक्रम के संदर्भ में प्रश्नों का उत्तर दें।  NEXT ACID BACK COME DARK  यदि शब्द के प्रत्येक व्यंजन को वर्णमाला श्रृंखला के अनुसार उसके अगले अक्षर में बदल दिया जाए, तो कितने सार्थक शब्द बन सकते हैं?
	<div>01. एक</div> <div>02. दो</div> <div>03. तीन</div> <div>04. चार</div> <div>05. इनमें से कोई नहीं</div>

Solution for Question 97		Ans Key: 1
eng	NEXT ACID BACK COME DARK After arrangement → OEYU ADIE CADL DONE EASL As per the new series there is only one word which is meaningful and framed and that word is <b>DONE</b> .	

hi NEXT ACID BACK COME DARK

व्यवस्था के बाद → OEYU ADIE CADL DONE EASL

नई श्रृंखला के अनुसार केवल एक शब्द है जो अर्थपूर्ण है और वह शब्द DONE है।

**Q-98** Study the following information and answering the questions referring to the word sequence given below.

eng NEXT ACID BACK COME DARK

If 2nd and 4th letters of each word are interchanged, then how many meaningful words can be formed?

- 01.** One
- 02.** Two
- 03.** Three
- 04.** More than three
- 05.** None

**Q-98** निम्नलिखित जानकारी का अध्ययन करें और नीचे दिए गए शब्द अनुक्रम के संदर्भ में प्रश्नों का उत्तर दें।

NEXT ACID BACK COME DARK

यदि प्रत्येक शब्द के दूसरे और चौथे अक्षरों को आपस में बदल दिया जाता है तो कितने सार्थक शब्द बन सकते हैं?

01. एक  
02. दो  
03. तीन  
04. तीन से अधिक  
05. कोई नहीं

### Solution for Question 98

Ans Key: 5

eng NEXT ACID BACK COME DARK

After arrangement → NTXE ADIC BKCA CEMO DKRA

As per the given series, there are no meaningful words formed after the operation.

So, answer is NONE.

## hi NEXT ACID BACK COME DARK

व्यवस्था के बाद → NTXE ADIC BKCA CEMO DKRA

दी गई श्रृंखला के अनुसार, लागू किए गए नियम के बाद कोई सार्थक शब्द नहीं बनता है।  
तो, उत्तर कोई नहीं है।

**Q-99** In the following questions, the relationship between different elements is shown in the statements. The statements are followed by three conclusions. Find out which of the following options is correct and mark your answer accordingly.

**Statements:**  $P > E > S$ ;  $S = D$ ;  $E < F$

**Conclusions:** I.  $D < E$  II.  $S < P$  III.  $P > F$

01. Either II or III is correct.
02. Only conclusion III is incorrect.
03. Neither II nor III are correct.
04. All conclusions are correct.
05. Only conclusion II is correct.

**Q-99** निम्नलिखित प्रश्नों में, कथनों में विभिन्न तत्वों के बीच संबंध दर्शाया गया है। कथन के बाद तीन निष्कर्ष दिए गए हैं। यह ज्ञात कीजिए कि निम्न में से कौन सा विकल्प सही है और इसके अनुसार अपने उत्तर को चिह्नित करें। चिह्नित करें।

**कथन:**  $P > E > S$ ;  $S = D$ ;  $E < F$

निष्कर्ष: I.  $D < E$       II.  $S < P$       III.  $P > F$ 

01. या तो II या III सही है।  
02. केवल निष्कर्ष III गलत है।  
03. न तो II और न ही III सही हैं।  
04. सभी निष्कर्ष सही हैं।  
05. केवल निष्कर्ष II सही है।

### Solution for Question 99

Ans Key: 3

**eng** Given statements:  $P > E > S$  ;  $S = D$  ;  $E < F$

### Conclusions:

I.  $D < E \rightarrow \text{True}$  (as  $D = S < E < P \rightarrow \text{thus } D < E$ )

II.  $S < P \rightarrow \text{True}$  (as  $D = S < E < P \rightarrow \text{thus } S < P$ )

III.  $P > F \rightarrow$  False (as  $D = S < E < P$ ;  $E < F \rightarrow$  thus the clear relation between A and F cannot be determined)

Hence, conclusion I and II are correct and conclusion III is incorrect.

hi दिए गए कथन:  $P > E > S$ ;  $S = D$ ;  $E < F$

निष्कर्ष:

I.  $D < E \rightarrow$  सत्य ( $D = S < E < P \rightarrow$  इस प्रकार  $D < E$ )

II.  $S < P \rightarrow$  सत्य ( $D = S < E < P \rightarrow$  इस प्रकार  $S < P$ )

III.  $P > F \rightarrow$  False ( $D = S < E < P$ ;  $E < F \rightarrow$  इस प्रकार A और F के बीच स्पष्ट संबंध निर्धारित नहीं किया जा सकता है)

इसलिए, निष्कर्ष I और II सही हैं और निष्कर्ष III गलत है।

**Q-100** In the following questions, the relationship between different elements is shown in the statements. The statements are followed by three  
eng conclusions. Find out which of the following options is correct and mark your answer accordingly.

**Statements:**  $J > K = C$ ;  $D < E = K$ ;  $F > E$

**Conclusions:** I.  $F > C$  II.  $J < F$  III.  $D > J$

01. No conclusion is correct.

02. Only conclusion II is incorrect.

03. Neither I nor III are correct.

04. All conclusions are correct.

05. Only conclusion I is correct.

**Q-100** निम्नलिखित प्रश्नों में, कथनों में विभिन्न तत्वों के बीच संबंध दर्शाया गया है। कथन के बाद तीन निष्कर्ष दिए गए हैं। यह ज्ञात कीजिए कि निम्न में से कौन  
hi सा विकल्प सही है और इसके अनुसार अपने उत्तर को चिह्नित करें। चिह्नित करें।

कथन:  $J > K = C$ ;  $D < E = K$ ;  $F > E$

निष्कर्ष: I.  $F > C$  II.  $J < F$  III.  $D > J$

01. कोई निष्कर्ष सही नहीं है।

02. केवल निष्कर्ष II गलत है।

03. न तो I और न ही III सही हैं।

04. सभी निष्कर्ष सही हैं।

05. केवल निष्कर्ष I सही है।

**Solution for Question 100**

Ans Key: 5

eng Given statements:  $J > K = C$ ;  $D < E = K$ ;  $F > E$

Conclusions:

I.  $F > C \rightarrow$  True (as  $F > E = K = C \rightarrow$  thus we can conclude that  $F > C$ )

II.  $J < F \rightarrow$  False (as  $J > K = C = E > D$ ;  $F > E = K = C \rightarrow F > K = C = E > D$ ;  $J > K$  but the clear relation between J and F cannot be determined)

III.  $D > J \rightarrow$  False (as  $J > K = C = E > D \rightarrow D < J$ ; thus, it is clear that the given conclusion is incorrect.)

Hence conclusion I is correct.

hi दिए गए कथन:  $J > K = C$ ;  $D < E = K$ ;  $F > E$

निष्कर्ष:

I.  $F > C \rightarrow$  सत्य ( $F > E = K = C \rightarrow$  इस प्रकार हम यह निष्कर्ष निकाल सकते हैं कि  $F > C$ )

II.  $J < F \rightarrow$  गलत ( $J > K = C = E > D$ ;  $F > E = K = C \rightarrow F > K = C = E > D$ ;  $J > K$  लेकिन J और F के बीच स्पष्ट संबंध निर्धारित नहीं किया जा सकता है)

III.  $D > J \rightarrow$  गलत ( $J > K = C = E > D \rightarrow D < J$ ; इस प्रकार, यह स्पष्ट है कि दिया गया निष्कर्ष गलत है।)

इसलिए निष्कर्ष I सही है।